

Domain and goal

- Collect a language sample of at least 50 consecutive utterances

Activities

This week it's time to get another language sample from your child. In Week 33 you were encouraged to get a language sample from outside the home, with your child interacting in a variety of settings. You may well have noticed his language was not as vibrant or abundant outside the home. If this was the case, it indicates you need to practice more with your child outside the routine of your home.

This week, gather a few different language samples. Try to get one while sharing a book with him yourself. This could be quite difficult and you might want to video tape the book sharing and transcribe it later if you can. Alternatively, you could ask your partner or another adult to transcribe the sample while you interact with your child.

Try to get a second sample when your child is retelling a favourite story. If he doesn't talk much or the story is too short, get him to retell two or three different stories. Write down every utterance. Remember, the sample must be consecutive.

A third activity to do with your child is to look through photos of the family doing things. Children love looking at photos, especially of themselves and people they know. Your child should have lots to say about the photos, however, remember rather than asking lots of questions, make lots of comments. Questions only require short, one-word responses and this will restrict the amount of language your child uses.

Bloom and Lahey

Take your three language samples and decide where on the Bloom and Lahey chart they belong. Put a tick in each square on the chart, nouns = single word existence phase 1, two-word adjective + noun = phase 2 and so on.



Date	What did your child do?