

AV techniques and strategies

- Listening to child's productions and assessing content for errors
- Modelling correct language

Story of the week: "Happy Hiding Hippos" by Bobette McCarthy.

Simon and Schuster Children's Publishing, UK, 1994.

- Lots of hippos hiding in places where they don't actually conceal themselves. Each hippo is wearing something fun to talk about and besides targeting the /h/ sound this week, it's a wonderful story to use to revisit the negatives you taught in Weeks 8 and 11. The hippos can't hide in the places they choose, they are too big. You can model the language, 'not there', 'no, you are too big', etc.
- Acting out this story will provide your child with many concrete examples of location phrases: behind the sofa, under the bed, between the chairs, etc. You can also select places that are too small for your child to fit into and work on the negative 'not', 'no', 'can't', etc.

Song of the week: "Hickory Dickory Dock"

Words: "Hickory Dickory Dock. The mouse ran up the clock. The clock struck one, the mouse ran down. Hickory Dickory Dock."

- This song has a lovely repeated phrase in it with the target /h/ for this week as well as rhyming words which you learned about in last week's activity.
- You can also act this song out by making a grandfather clock out of paper and using a rubber mouse to run up and down the clock.
- Your child most likely is already saying 'up' spontaneously and this teaches him another context where it is used. It is also good to teach 'down' now, if he already knows 'up'.
- You can make picture cards for each line of the song. Hickory Dickory Dock can be drawn in any way that makes sense for you and your child. You will need two identical cards for the beginning and end of the song. The second and third pictures will be the mouse running up and the mouse running down. These cards can then be laid down in order as you sing the song and it will help your child learn the individual lines of the song as well as teach him sequencing.
- A useful website that contains hundreds of songs and rhymes, tapes of the songs and some video clips can be found at: <http://bussongs.com>

★ **TIP:** *When you are out shopping or on the bus, in the car, at the zoo talk to your child about what they are experiencing – giving them language will support them in developing the language of everyday experiences.*

