

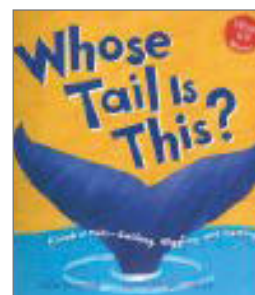
AV Techniques and strategies

- Imitation of last word/sound heard
- Speech babble through play
- Hand cue
- Expansion of language – non-verbal to vocal or verbal

Story of the Week: "Whose Tail Is This?" by Peg Hall.

Picture Window Books, 2003. (www.picturewindowbooks.com)

- There are seven books to choose from in this series, all about matching an animal's body part to the correct animal. The book can be geared to your young, pre-verbal child by using the animal sounds as well as the names for each animal. The main goal of the book is to model the target phrase: "That's monkey's tail" to teach the semantic category of possession. You can have a toy of each animal beside you while you read the book and let the child guess which animal the tail belongs to by choosing the toy. Remember to model the phrase and the child should repeat the animal's name and possibly the body part (i.e., dog's tail).



Song of the Week: "Roly Poly"

Words: "Roly Poly, Roly Poly up, up, up. Roly Poly, Roly Poly out, out, out. Roly Poly, Roly Poly clap, clap, clap. Roly Poly, Roly Poly hands in your lap."

- Actions: As you say the word up, raise your outstretched arms above your head. As you say the word out, stretch your arms out to the side; when you say clap, clap your hands together each time; when you say lap, place your hand in your lap.
- This song is a great way to reinforce the language target this week – "Up". As you sing and make the actions, encourage your child to repeat the last word of each line of the song: up, out, clap, lap.
- It is also a fun way to encourage your child to ask for 'more' as he will want you to sing it again and again. You can keep your child's interest by using dolls and teddy bears to act out the song as well.

★ **TIP:** Have your friends and family keep magazines, celebration cards and postcards of trips. Cards often have a clear picture you can use for your experience or *Sound Book*.

