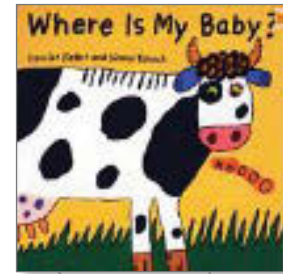


## Story of the week: "Where is My Baby?" by Harriet Ziefert and Simms

**Taback.** *Handprint Books, NY, 1997.*

- This is a great story to reinforce the goal of 'possession' this week and give your child practice saying the repeated phrase over and over, "Where is my baby?". Your child should have the /w/ in the word 'where' if he is using it spontaneously and definitely if he is imitating the phrase after you.
- All animals have babies particular to them and this is a fun book, full of flaps, for your child to find the matching mothers and babies.
- It also is a great book for extending your child's vocabulary: cow – calf, pig – piglet, etc.



## Song of the week: "Eentsy, Weentsy Spider"

Words: "Eentsy, Weentsy spider climbed up the water spout. Down came the rain and washed poor Eentsy out. Out came the sun and dried up all the rain. So Eentsy Weentsy spider climbed up the spout again."

- You can stimulate this week's speech goal of /w/ in the spider's name 'Weentsy'.
- There are actions for each line of this song:
  - Eentsy Weentsy Spider climbed up the water spout. (Put the thumb and index finger together on the index finger and thumb of the other hand and alternate them as you move them up in the air, simulating a spider crawling.)
  - Down came the rain and washed poor Eentsy out. (Flutter fingers on open hands, palms facing down to simulate rain, then move hands quickly to the side as water rushing by.)
  - Out came the sun and dried up all the rain. (Make a big circle with both hands held above your head to simulate the sun shining.)
  - And Eentsy Weentsy Spider climbed up the spout again. (Repeat first action of spider climbing.)
- You can also draw pictures for each line of the song so your child relates them to the actions for each line.
- Acting this song out is lots of fun. Buy a small rubber spider, or make one. Draw a big yellow sun and cut it out. Use a squirt bottle for rain. Use a cardboard tube or paper towel tube as the drainpipe. Children love acting out songs with a definite beginning, middle and end. This also helps them with their ability to sequence stories when they are older.

