

Domain and goal

- Shares information by looking, pointing and vocalising



Activities

Book sharing

- One of the techniques you will use this week is 'self-talk' (See Receptive Language activity for examples: "I see a dog."). This is where you narrate what you are doing, looking at, feeling, etc., so your child hears the language attached to the events or experiences.
- As in the activity for receptive language this week, when you are sharing books with your child every day, pause on each page and wait for your child to comment on the picture by pointing and vocalising. You can model this behaviour for your child by holding the book, turning the page, and pointing and commenting on the picture. Give the book to your child and let him turn the page. Wait and give your child time to look at the pictures and point to a picture. Encourage your child to vocalise. Every time your child points, he is commenting and communicating with you about what he sees or is doing. Acknowledge this communication from your child, let him know you are pleased and reward his efforts.
- Once your child comments on a picture, you can take your turn and comment or acknowledge him. Allowing your child to lead may encourage him to speak more. However, if he becomes too absorbed in the book and does not comment or share with you, take the book back and facilitate turn taking with each page.

Date	What did your child do?