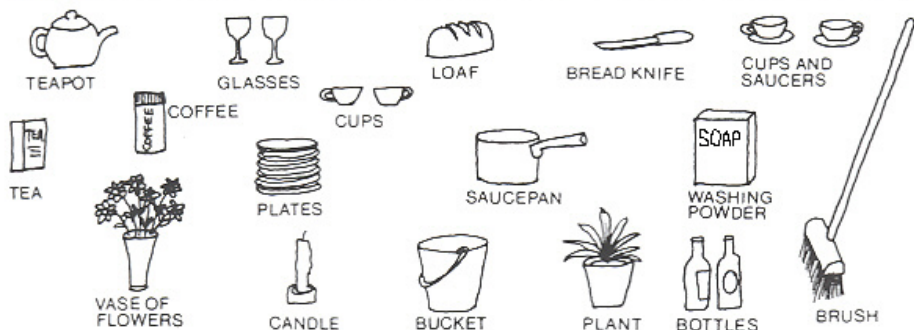


Exercise 5.2 Information transfer – complete the drawing

Speaker Copy

Instructions for the Speaker

- 1 Give the listener his copy of the drawing (on the next page). This drawing can be more easily photocopied from Appendix 2.
- 2 Explain to the listener, in the auditory-only condition, that the objective is to draw the items in the correct place. (Your copy of the drawing below, which you can also photocopy from Appendix 2, already has all the items drawn in.)
- 3 Give the listener instructions one at a time in the form of the item to be drawn and where to draw it, for example, 'Draw the teapot on the left-hand side of the table'.
- 4 Encourage the listener to seek clarification, when required. However the listener must not see your copy of the picture.
- 5 To adapt the exercise to a higher performance level, provide instructions with multiple components, for example, 'Draw the candle and the plant on the window ledge, with the candle on the right-hand side'.
- 6 Provide feedback as required.



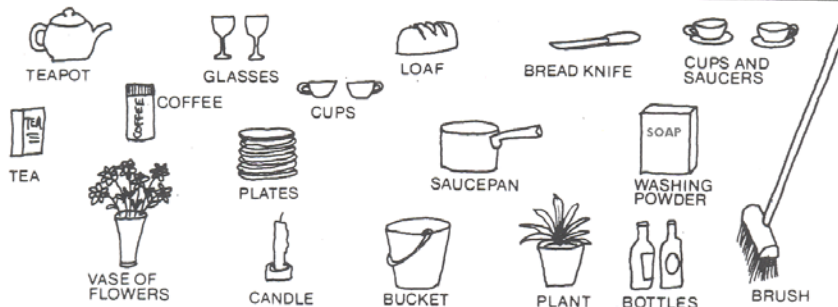
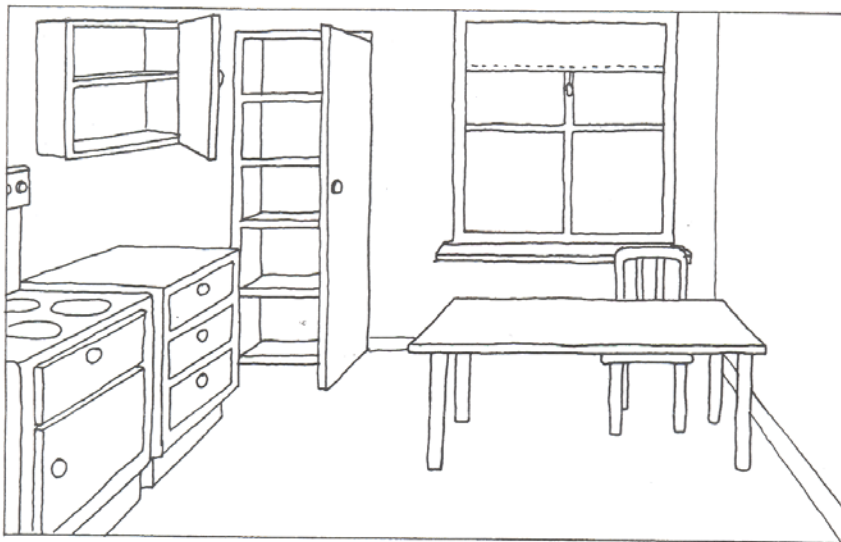
⁴⁷ Source: Watcyn-Jones, 1997. Reproduced by permission of Penguin Books Ltd.

Exercise 5.2 Information transfer – complete the drawing

Listener Copy

Instructions for the Listener

- 1 Below is a drawing of a kitchen. The speaker is going to help you to draw a number of items on the picture by telling you what to draw and where to draw it. (The items to be drawn are shown below the picture).
- 2 Listen carefully and then draw the item on the picture. If you are unsure, use one of the following strategies for clarification, but do not look at the speaker's drawing:
 - Ask the speaker to repeat the whole instruction.
 - Repeat back what you think the instruction was, for example, 'did you say?' The speaker will provide feedback as to which parts you heard correctly.
 - Ask the speaker to clarify any parts you are not sure of, for example, 'I heard you say "saucepan" but I am not sure where to draw it'.
- 3 When you have finished, compare your drawing to the speaker's.



⁴⁸ Source: Watcyn-Jones, 1997. Reproduced by permission of Penguin Books Ltd.