

## Exercise 4.0 Asque

### Instructions to the Speaker

These sentences may be presented to the listener in their groups but without identifying category names (see page 212). The listener is asked to identify what the sentences in a particular group have in common. This is to introduce the task and need not be labored as it is not the primary aim of the exercise. This is one way for the speaker to gain insight into the listener's meta-communication skills.

Discuss with the listener the nature (especially the complexity) of the response elicited when a certain type of question or utterance is said. For example, when listening conditions are difficult, the listener may choose to ask Yes/No questions or forced-choice questions whereas when listening conditions are easier, the listener may wish to ask product or process questions.

### Yes/No questions

- 1 Do you know how to play chess?
- 2 Are you a vegetarian?
- 3 Have you been to a wedding recently?
- 4 Are you a good singer?
- 5 Do you like to eat green olives?

### Limited- or forced-choice questions

- 1 Should I pack an apple or a banana in your lunch?
- 2 Did you fix the roof or does it still leak?
- 3 Will you answer the phone or should I get it?
- 4 Is your appointment today or tomorrow?
- 5 Would you prefer chicken or fish for dinner?

### Specific or product questions

- 1 How many coins do you have in your pocket?
- 2 What time are we meeting at the office tomorrow?
- 3 Which television channel do you usually watch?
- 4 How old is the big tree in your backyard?
- 5 Where's the pencil sharpener?

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<sup>106</sup> Source: Erber, 1996

### **General or process questions**

- 1 How can public transportation be improved?
- 2 Why is this your favorite city?
- 3 How do you feel about camping in the mountains?
- 4 Why do so many people procrastinate?
- 5 How did they repair the air-conditioner?

### **General statements**

- 1 My mother saves old Christmas cards.
- 2 This chair isn't very comfortable.
- 3 I always wear gloves when I work in the garden.
- 4 Some babies cry all the time.
- 5 My cat just had kittens.

## Exercise 4.0 Asque

### Instructions for the Listener

Discuss with the speaker what the sentences in each group have in common. Then discuss the sort of answer you may get when sentences in each group are asked.

#### Group 1

- 1 Do you know how to play chess?
- 2 Are you a vegetarian?
- 3 Have you been to a wedding recently?
- 4 Are you a good singer?
- 5 Do you like to eat green olives?

#### Group 2

- 1 Should I pack an apple or a banana in your lunch?
- 2 Did you fix the roof or does it still leak?
- 3 Will you answer the phone or should I get it?
- 4 Is your appointment today or tomorrow?
- 5 Would you prefer chicken or fish for dinner?

#### Group 3

- 1 How many coins do you have in your pocket?
- 2 What time are we meeting at the office tomorrow?
- 3 Which television channel do you usually watch?
- 4 How old is the big tree in your backyard?
- 5 Where's the pencil sharpener?

#### Group 4

- 1 How can public transportation be improved?
- 2 Why is this your favorite city?
- 3 How do you feel about camping in the mountains?
- 4 Why do so many people procrastinate?
- 5 How did they repair the air-conditioner?

#### Group 5

- 1 My mother saves old Christmas cards.
- 2 This chair isn't very comfortable.
- 3 I always wear gloves when I work in the garden.
- 4 Some babies cry all the time.
- 5 My cat just had kittens.

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<sup>107</sup> Source: Erber, 1996