



## Domain and goal

- Produces consonant–vowel (CV) syllables in imitation
- Produces /m/ and /b/ with the following vowels: /a/ /u/ /i/ /au/ /ou/
  - /mo/- /bo/
  - /mæ/ - /bæ/
  - /ma/- /ba/
  - /m^/- /b^/-

## Activities

### Speech babble theory, rules & games

Speech babble is used to give your child the practice with each phoneme he needs to be able to produce the sound correctly in all words and phrases. This practice is essential for your child to explore the way sounds are made, practice he missed out on between six months and one year of age, due to his hearing loss. Babbling is a stage that all children progress through on their way to first words, and you are recreating this learning experience for your child over the coming weeks.

- Once you have taught your child to imitate spontaneously and/or on demand, it is easy to shape or improve the quality of their speech by practicing syllables during fun and rewarding activities. This is also working to further establish your child's auditory feedback loop.
- Speech babble practice should be limited to approximately 5–10 minutes at a time. Provide your child with a model to imitate through audition alone. If the imitation is not of good quality, cue your child to 'listen' again and provide another model. If the imitation is still not satisfactory, move on to a different sound or move back a step and ask for only the consonant or only the vowel to be imitated. (i.e., /mi/, child can't do it after two tries, model just /m/ or just /i/)
- Scribbling is a fun way to encourage children to imitate sounds. Use just one crayon or felt tip pen. Draw any scribble on the paper to match your vocal model then hand the crayon to your child to do the same. Young children can draw dots, straight lines or scribble in circles. Do not draw something your child cannot draw as this will make it too complex to allow for good imitation of your syllables. Continue presenting all consonant/vowel combinations—stop before your child shows signs of boredom.

Date	What did your child do?