## SONGS, RHYMES AND STORIES



## AV techniques and strategies

- Encouraging spontaneous language
- Whispering as a method of acoustically highlighting voiceless sounds
- Developing suprasegmentals in your child's voice
- Extending listening into less structured environments

## Story of the week: "Hide and Go Seek" by Robin Cunningham.

Martin Educational, Price Milburn and Co. Ltd., Petone, New Zealand, 1987

• This book is a fun way to follow up on your game of Hide and Seek in the expressive language goal this week. Children love rote counting and if you incorporate this in your Hide and Seek game, you'll soon have your child imitating your counting and matching the vowels and syllables of the numbers 1–10. It also provides lots of repetition of the language used when playing the game. Your child will soon be comprehending and saying 'where', 'close your eyes', 'hide', etc.



Words: "Ha ha, ha, ha, ha ha. Funny little clown. Ha, ha, ha, ha, ha, ha. Walking up side down. Ha, ha, ha, ha, ha, ha. Funny little clown. Ha, ha, ha, ha, ha, ha, ha Running all around."

- This is a fun song to sing to help bombard your child with the /h/ sound in the speech goals for this week. It is also fun to act out with your child. When you sing the 'up side down' line, you can lift your child so he is up side down. Also, when you sing the 'Running all around' line, you and your child can run together.
- Expect your child to imitate the /ha/ syllables and if he is omitting the /h/ from the syllable, whisper the /ha, ha, ha/ parts to make the /h/ more audible. Anytime we whisper, it actually helps the child hear the voiceless sound clearer because the vowel is also whispered and therefore it is not masking the soft voiceless /h/.
- Add a clown page to your Sound Book and be sure to make it interactive. One idea is
  to make a hat and a big, red nose that your child can put on the picture of a clown.
  Each time you sing the song, your child will be excited to get the hat and nose out of
  the envelope to put on the clown.

★ TIP: Remember your child does not have to say a word perfectly for it to be considered a word.



