

Exercise 4.2 Frequency discrimination – sentence identification (closed-set same length sentences)

Speaker Copy

Instructions from the Speaker to the Listener

Instruct the recipient that they will hear one sentence from the group, for example, from Set A. Ask the recipient to point to or tell you the sentence that was read. Repeat the sentence if the recipient asks you to, or seems unsure how to answer. Encourage the recipient to guess. (The Speaker chooses which sentence to read)

Set A

- 1 John Smith broke his left arm.
- 2 Turn left at the next street.
- 3 The king was a great man.
- 4 What time does your watch say?

Set B

- 1 Keep watching the road.
- 2 I can't stay awake.
- 3 Tell him to come here.
- 4 Stop causing trouble.
- 5 Turn on the heater.

Set C

- 1 Why don't you buy some new clothes?
- 2 Did you see that old movie?
- 6 The rain fell all through the day.
- 4 It's your turn to wash the car.
- 5 I can't understand that man.

Set D

- 1 Why don't you fix the bathroom window?
- 2 Don't go out into the cold night air.
- 3 They went out for dinner and a show.
- 4 The car won't start because it's so cold.
- 5 People are quite often tolerant.
- 6 Would you prefer the walls to be blue?
- 7 The bus was held up for ten minutes.
- 8 That magician is very clever.
- 9 Can you understand why she's crying?
- 10 It's difficult to find parking there.

Set E

- 1 The train was one hour late.
- 2 Can I have some tea please?
- 3 The cow stood by the gate.
- 4 The dead tree blocked the road.
- 5 Chess is quite a hard game.
- 6 Put the cup on the shelf.
- 7 Did she break the glass jar?
- 8 What time does the film start?
- 9 The shirt had a large stain.
- 10 Feed the cats twice a day.

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Listener Copy

Instructions from the Speaker to the Listener

I will say one of the following sentences. Please tell me or point to the sentence I say. (The Speaker chooses which sentence to say.)

Set A

- 1 John Smith broke his left arm.
- 2 Turn left at the next street.
- 3 The king was a great man.
- 4 What time does your watch say?

Set B

- 1 Keep watching the road.
- 2 I can't stay awake.
- 3 Tell him to come here.
- 4 Stop causing trouble.
- 5 Turn on the heater.

Set C

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- 2 Did you see that old movie?
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Set D

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