

## Domain and goal

- Begins to comprehend 'where' questions

## Activities

Up until now, when communicating with your child, you have been encouraged not to use questions. Instead, you have been using statements to encourage your child to use a variety of semantic categories. This week, the goal is to teach your child one of the earliest forms of question understood by young children. Remember! You need to teach this first, don't expect your child to understand and answer you right away. It is also important to continue using lots of statements which will encourage your child's language development.

### Comprehends 'where' questions, first in context with natural gesture

- In Week 4, you played hide-and-seek with your child as a fun way to teach him the names of the family members. This week it is time to play this game again and highlight the word 'where' after someone has hidden. You can also use ELTL objects to hide, and your child can practice the performative associated with the object while trying to find the object.
- Once the person or object is hidden, tell your child to open their eyes and show them the object or person is no longer there. Ask your child, "Where is \_\_\_\_\_?". It is fine to use the natural gesture of palms up and a questioning face during this early teaching phase. Once your child understands the game, you can drop the natural gestures and ensure your child is provided with an auditory model only.
- After you have played this game for a few weeks, you can expect your child to comprehend 'where' during normal daily routines. If you are getting ready to leave the house, and you ask your child where his coat is, he should understand through context (because you are at the door with your coat on) that he needs to look for his coat. Ensure you only use vocabulary your child knows when you expect him to comprehend 'where' questions. After approximately a month, your child should begin to understand 'where' questions without context.



Date	What did your child do?