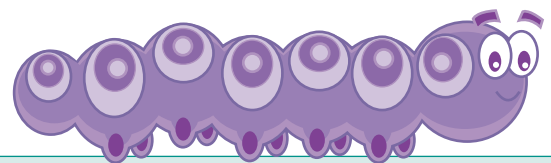


Domain and goal

- Spontaneously communicates by pointing/gesturing
- Imitates verbal model provided as an extension of spontaneous non-verbal or vocal communication

Activities

- You have been singing to your child for two months now and he should begin to associate actions with songs.
- In Week 5 you taught your child 'Roly Poly'. This song has a different physical action for each line of the song. At this stage your child should be imitating all the actions of the song. Sing a line in the song and do the actions, then wait for your child to do the actions before singing the next line. Your child may also imitate the tune and the last word in each line, encourage this vocal imitation as well.
 - Imitating the physical actions that go with a song is an important step for your child to accomplish. He will imitate the physical actions before imitating the words in the song. He will also spontaneously use the actions to 'sing' the song himself before he uses the words.
 - Ensure your child learns a variety of songs with associated actions, make picture cards to represent each song and put the songs in your *Sound Book* as you teach them to your child. The *Sound Book* is a fun and interactive way for you to review all the songs with your child.



Date	What did your child do?