

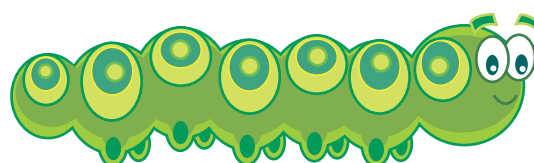
Domain and goal

- Spontaneously produces the performatives for ELTL sounds and daily phrases
- Matches the number of syllables, vowel content and some consonants when spontaneously producing performatives

Activities

It's time to check on your child's progress. Has he reached the level of comprehension for some of the early learning to listen sounds and the early phrases. This is the highest level possible and children demonstrate this to us by spontaneously using performatives or words associated with objects and pictures.

- One way to check your child's ability to produce performatives and words spontaneously is to read your *Sound Book* together. Instead of you doing all the 'talking', be quiet and see if your child says anything for each page as you look through the book. Don't ask your child a lot of questions, if he doesn't offer much, make a few comments about a page and then be quiet and give him enough time to produce spontaneous productions.
- Another fun way to elicit spontaneous vocalisations is to use your cards and pictures of all animals, vehicles, daily phrases, etc. Put the pictures face down and pick up one card and say the performative and phrase that go with that picture. Then post the picture in a box with a slot. Let your child pick the next card and wait, allowing him to say whatever is possible. Continue this until you have looked at all the cards or your child is no longer interested.
- Keep track of your child's abilities by using the form in the Appendix to mark off imitations, spontaneous productions, etc., for each song, phrase and ELTL sound.



Date	What did your child do?