## RECEPTIVE LANGUAGE



Domain and goal	Activities
<ul> <li>Vocabulary Count         <ul> <li>Understands</li> <li>between 102–170</li> <li>words</li> </ul> </li> <li>Theme: Holidays</li> </ul>	It's time to go back to your vocabulary list and write down any new words your child has learned since Week 25. Your child should understand at least 102, though he may understand quite a bit more. Use the 2500 word list and mark any new words and count the total words. You should still write these words on your receptive vocabulary list under the headings of noun, verb, modifier and other to ensure your child has enough in each category. Refer to Week 25 for more information.
	<b>Theme: Holidays</b> Each holiday has its own unique set of vocabulary and concepts associated with it and these each need to be taught to your child as they come up in your daily life. It might be a public holiday, a religious holiday or your family holiday that you need to target at any given time during the year.
	• Use the photos/pictures in advertising flyers, newspapers and magazines and cut them out to look at with your child.
	• Take your child along to any special events that occur during the holiday and take photos or draw pictures of things your child does.
	• Make a page in your child's <i>Sound Book</i> for each holiday. Be sure to include phrases as well as vocabulary associated with the holiday. For example: if you went to the beach for a family holiday, include sea shells, sand, towels, buckets, swimmers, etc. Also include the phrases: Digging in the sand. Drying off with the towel. The water was cold. The waves were big. You could make this page interactive by having some miniature objects in an envelope with a small doll-sized photo of your child. He can then use the doll to recreate all the activities he did on his holiday at the beach.
	• Help your child decorate your house for special holidays. Talk about each decoration as you put it up. Putting it all away provides a nice review at the end of the holiday.
Date	What did your child do?

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