

Achieve communicative independence

My child's name: My child's date of birth:

My child is (years old) 4 5 6 7 8 9 10 11 12 13+:

Date this questionnaire was completed: Completed by:

Rarely = once a month or less

Usually = 3-4 times a week

Sometimes = once a week

Always / As Appropriate = daily

My language with my child

1. I communicate with my child using the language I'm wanting them to learn

Rarely Sometimes Usually Always / As appropriate

Comments:
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2. I use small tasks, games & role play to practise independent communication

Rarely Sometimes Usually Always / As appropriate

Comments:
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3. I encourage my child to do new things and have new experiences (safely)

Rarely Sometimes Usually Always / As appropriate

Comments:
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4. I use 'why' and 'how' questions to help my child think through their actions and decisions (independent communicators make independent decisions)

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

Questionnaire

5. I naturally talk about my day, giving examples of the decisions I made and why (e.g., Today I didn't have time to go to the supermarket so I decided to go to the greengrocers because we urgently needed potatoes)

Rarely Sometimes Usually Always / As appropriate

Comments:

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6. I show an interest in my child's interests, or their peers (independent communicators have something to say e.g. discussing the latest players at the local football team. Discussing the best dance performance on the TV show)

Rarely Sometimes Usually Always / As appropriate

Comments:

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7. I negotiate with my child, encouraging them to see the give and take in behaviour and actions (e.g, why did that happen, what could you have done?)

Rarely Sometimes Usually Always / As appropriate

Comments:

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8. I support my child in group listening situations

Rarely Sometimes Usually Always / As appropriate

Comments:

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What am I aiming to remember with my child?

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My child's language strengths and needs

1. My child communicates with me using

- Sign language Sign with Spoken Language Spoken language

Comments:

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2. My child is communicating using their spoken language

- At Home At School Both Home & School Outside with Friends

Comments:

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3. My child is participating in the same activities as friends their age

- Rarely Sometimes Usually Always / As appropriate

Comments:

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4. My child has something to talk about

- Rarely Sometimes Usually Always / As appropriate

Comments:

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5. My child knows what is being talked about in group settings

- Rarely Sometimes Usually Always / As appropriate

Comments:

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6. My child is able to make decisions and explain them (independent communicators make independent decisions)

- Rarely Sometimes Usually Always / As appropriate

Comments:

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Questionnaire

7. My child is aware of current ‘crazes’ on the playground and has something to say about them

Rarely Sometimes Usually Always / As appropriate

Comments:

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8. My child can give clear instructions to complete a complex game or task

Rarely Sometimes Usually Always / As appropriate

Comments:

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9. My child will re-tell a story or recount an event succinctly and clearly

Rarely Sometimes Usually Always / As appropriate

Comments:

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10. My child can discuss and negotiate with others when there is a problem

Rarely Sometimes Usually Always / As appropriate

Comments:

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What am I trying to keep in mind about my child?

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Please seek advice from your health professional about treatments for hearing loss. Outcomes may vary, and your health professional will advise you about the factors which could affect your outcome. Always follow the directions for use. Not all products are available in all countries. Please contact your local Cochlear representative for product information.

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Developed with The Ear Foundation through a Cochlear education grant.

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D2002168 V2 2022-07