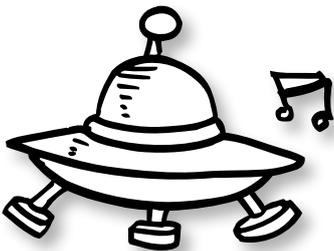
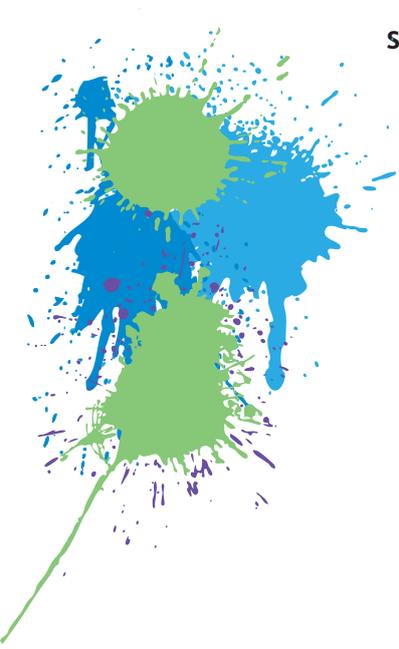
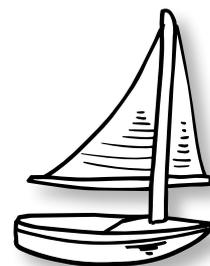


Some activities which encourage your child to remember language

- Lists of things to find and collect together, e.g. packing for holiday or a sleep over, collecting together the equipment and ingredients for making a meal
- Instructions to follow
- Re-telling a story or a film
- Recounting an event or a conversation had with someone else
- If a word is new:
 - » Create a sentence using the word
 - » Link it to a category
 - » Think of other words which mean the same or opposite
 - » Identify what kind of word it is (doing word, an object (thing), a describing word)
 - » Talk about how the word is built up (forever for – ever, for a long time – ever), (octopus – oct means 8 – 8 legs), link it with a visual idea
- Use a piece of blank paper as your child's bookmark. At bedtime, write down on their bookmark new words as they arise in the story. Recap them the next day. Include new words and phrases e.g. hot on his heels, gigantic, contemplate. This gives them an example of using a memory aid to help them remember something new.

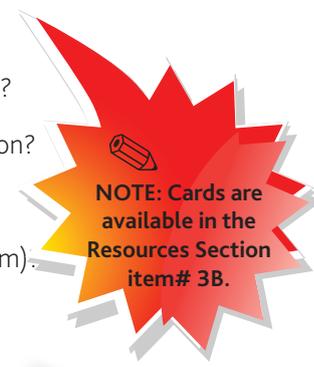




ACTIVITY: Discussing – Film Critique

Watch a DVD together, talk about it in general or use film cards to add some fun and structure.

- Give a brief overview of the story.
- Who were the main characters and what were their roles?
- What was your favorite scene?
- Which section of the story did you find a little slow or uninteresting?
- How did the film start, how were we told the background information?
- How did the film finish, did it have a happy or a sad ending?
- What do you think would be the storyline of the sequel (the next film)?



› ACHIEVE – 3B



ACTIVITY: Film Critique



What was the funniest part of the movie?

What part did you find sad?

Can you remember the name of the main character?

Tell me in once sentence what the movie was about.

Do you remember what animals you saw in the movie?

