

## Domain and goal

- Accurate production of all known nasals in new words and phrases

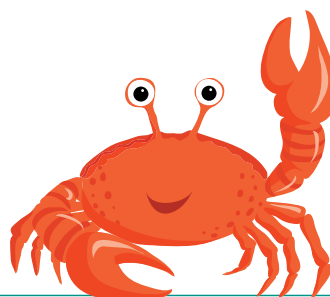
- /m/
- /n/
- /v/

## Activities

Your child is producing the nasals in known words with little to no difficulty. This is due to your focused attention on these phonemes in previous weeks. He should now be able to learn new words and automatically include and produce the nasals as they occur in new vocabulary. You can keep an ear tuned to your child this week and listen to ensure he includes the nasals in new words as he learns them. You can also set up some specific activities to introduce new words containing nasals by using words and activities from the 'Speech Sounds' programme on p.29–32.

### Activities:

- Making mud pies, ice-cream, a snowman, yummy hamburgers, a drum out of a box or tin.
- Acting out being naughty and nice.
- Playing doctor with medicine and a nurse.
- Hunting to find objects containing /m/ and /n/ in all position of the words.
- Drawing pictures or taking photos of activities that occur in the morning, evening and afternoon.
- Looking in the garden for lawn mowers, stones, ants, snails, a broom, sand, moths.



Date	What did your child do?