

## Domain and goal

- Identifies common daily phrases first by performative and then without the performative
- Matches pictures to associated phrases
- Relates phrases to daily routines

## Activities

### Teaching the language for daily routines

- Your child is listening to you talk every day during your daily routines. You can facilitate his language learning by highlighting the performative aspect of each phrase and practicing the language at other times during the day.
  - **Yum!** Time to eat. (elongate the /m/ sound)
  - **Wash, wash!** Wash your hands. (repeat wash to make it the performative)
  - **Blow!** Blow your nose. (elongate the word blow and add inflection)
  - **Uh oh!** It fell down/broke. (use inflection for uh oh to make it sound interesting)
  - **Brush! Brush!** Brush your teeth. (repeat brush to make it the performative)
  - **Bye-bye** Daddy. (highlight bye-bye to make it the performative)
  - **Sh!** Time for bed. (elongate the /sh/ sound)
- These are the common daily routines and associated phrases that your child will hear every day as you do them together. Your child will learn them even quicker if you teach them outside the normal daily routine. This can be done through play, pictures, photos and books. The important aspect is the performative to begin with, and the expectation that your child will imitate the performative first, and later the key words.
- Add these daily phrases to your *Sound Book* by making a fun, interesting, interactive page for each phrase. One idea for the 'blow your nose' phrase is to tape a travel pack of tissues to the page and each time you read the *Sound Book*, the child can take a tissue and pretend to blow his nose. A fun idea for 'wash your hands' is to have a picture of hands on your page. Put some clear plastic over the hands and then use dry erase markers to colour them and make them dirty. Use a tissue to wipe off the dirt. Keep the marker and a tissue in an envelope on the facing page.
- Make two sets of identical picture cards depicting each routine. Play a game where you say each phrase, the child imitates and then sees the card and finds the matching card.



Date	What did your child do?