

Domain and goal

- Begins to learn the content categories in Bloom and Lahey phase 1
 - Recurrence (more)
 - Non-existence (all gone)
 - Action (pull)

Activities

Language has many uses and types of meaning. For example, you learned about your child *commenting*, *requesting*, and *rejecting* in Week 1. This week you will introduce your child to three types of language. Learning the different types of language will support your child's ongoing communication development. The development of these will be tracked on the Bloom and Lahey form found in the Appendix.

Teaching "more", "pull", "all gone"

- Cut ten strings of various colours and tie them together with knots. Get a small tin with a plastic lid, such as a playdough container and punch a hole in the lid, large enough to let the knot in the string pull through, but only with a hard tug.
- Push all the string into the tin with one end sticking out. Model with another family member, tell them to pull the string and when it gets stuck on the knot, they must say **"More, more string, more"**, before they pull harder to get the knot through the hole. Continue until the end of the string comes out. Open the tin and exclaim: **"It's all gone! The string is all gone"**. Push all the string back into the tin and let the child have a turn. When the string gets stuck, model **"More, You need more string, more"** and wait for child to imitate. Continue.
- Carry this language modelling and imitation over into the whole day, whenever the child wants more of anything, model and have him imitate.
 - Example:
 - (non-existence) "Oh, it's all gone."
 - (recurrence) "You want some more rice."
 - (action) "Pour the rice."



Date	What did your child do?