## SONGS, RHYMES AND STORIES



## Story of the week: "Mama's Coming Home" by Kate Banks.

Douglas and McIntyre Ltd. Canada, 2003.

- This book has two stories in one, Dad at home with the children all day doing the daily routines and Mama at work and then making her way home to the family in the evening. The stories help teach the goal this week of the family coming home as well as reviewing the daily routines you have been teaching for quite a few weeks.
- · Activities:
  - Act out the story in your own house when Mum and Dad are both available. Dress up like the characters in the book and match the language of your daily routines with the language in the book.
  - Refer to the book during the week as different events happen in your house, matching the page to the event at the time.



Words: "Tick Tock little clock. Tick-a Tock-a Tick-a Tock."

- This song is a nice review for the rhyme you taught in Week 23, Hickory Dickory Dock. Your child is familiar with clocks now and you can sing this simple song as a way to match the rhythm and to bombard your child with one of the phonemes in the next developmental stage, /t/.
- The rhythm of the song is as follows: slow slow fast, fast, fast. (tick tock little clock) fast fast fast fast fast slow. (tick a tock a tick a tock)
- Go on a search around your house for all the clocks you can find. Do any of them audibly tick? Can your child hear them? Sing the song with each clock you find.
- Go to a shop that sells clocks and try to find an older style wind-up clock. See if your child can hear the ticking. Talk about all the different clocks, the parts of clocks, alarms, chimes, etc.

**★ TIP:** Visit Cochlear's website – Rehabilitation [www.cochlear.com] for lots of free websites you can use to support your child's listening and language development.





