



Domain and goal

- Identifies shapes through listening: circle, square, triangle
- Follows three-step directions

Activities

Shapes Bingo

Create a Shapes Bingo game by drawing a circle, square, or triangle in a space on the bingo matrix. Create shape cards by drawing one of these shapes on one side of a card. Pick a card and, without your child seeing the picture of the shape, say, 'I picked a name of shape.' Your child puts a marker or token on that shape on their bingo board. Next, your child picks a card and tells you the name of the shape on the card. The game continues until someone gets three in a row and shouts, 'Bingo.'

You will need:

- ✓ Index or other small cards
- ✓ Crayons
- ✓ Cardboard or poster board for the bingo matrixes
- ✓ Tokens

Shape Sheets

Paint, glue, or tape large shapes onto an old sheet or large beach towel. Play a direction game where you give three-step directions, such as:

- Touch the circle, sit on the square, and roll on the triangle.
- Jump on the square, tickle the triangle, and walk around the circle.
- Hop on the triangle, trace the square, and lay down on the circle.

TIP: ★ Provide opportunities for your child to have appropriate social and educational experiences with children with normal hearing. Attend story time at the local library. Enroll in a children's music class. Your child learns speech and language by listening to and interacting with children and adults.

★ Observe children with normal hearing. Listen to their speech and notice what they comprehend through listening. Provide opportunities for your child to practice skills children his/her age are doing.



Date	What did your child do?

Domain and goal

- Matches and sorts by shape: circle, square, triangle, rectangle, star, heart, diamond, oval
- Asks: What does it look like?
- Uses concepts: few, every



Activities

Cookie Dough Shapes

Use cookie cutters of different shapes or cut out shapes in cookie dough using a blunt knife. Bake the cookies. Match and group the cookies by shapes so cookies of the same shape are together. Sort the cookies and cue your child to use the concepts 'few' and 'every.'

- Put a few circles in this pile.
- Every square goes on this plate.
- Every girl gets one big circle.
- He wants a few cookies.

Decorate the cookies to look like interesting objects. Take turns with your child asking, 'What does it look like?'. Some of the things you might see are:

- circle: sun, smiley face, ball
- square: cracker box, picture frame, music box
- triangle: piece of pizza, piece of pie, ice cream cone
- rectangle: envelope, mobile phone, computer screen
- star: star sticker, star in the night sky, star on the internet where customers rate products
- heart: valentine, pendant shaped like a heart, rock shaped like a heart
- diamond: baseball diamond, napkin folded like a diamond, tile on the floor
- oval: serving platter, stadium, pond or lake.

You will need:

- ✓ Cookie dough
- ✓ Cookie cutters or blunt knife
- ✓ Icing and cookie decorations
- ✓ Cookie sheet, spatula, and plates
- ✓ Oven (an adult should handle anything related to using a hot oven)



Date	What did your child do?



Domain and goal

- Stimulate for sh sound

Activities

Polish

What can you **polish**? You can **polish** the furniture and **polish** the silverware. When you **finish** **polishing**, notice if prints and marks vanished. **Polish** your finger and toe nails with nail **polish**.

It may be easier for your child to correctly articulate the **sh** sound when it is in the final position of words.

Shapes

Each time you talk about shapes you are stimulating for the **sh** sound. 'What **shape** is it?' 'I see something shaped like a name of **shape**.'

Expect correct production of sh in the initial position to be inconsistent at this stage. Notice how many words spelled with ...ti... are pronounced with the **sh** sound.

Simon Says

Play the Simon Says game and use directions with words that have the **sh** sound. Give three directions at a time to reinforce the auditory goal for this week.

- Touch your **shirt**, scratch your **shoulder**, and touch your **shorts**.
- **Shake** your head, shout your name, and **show** me your **shoe**.
- **Shut** the door, wash your hands, and brush your hair.

Chutes and Ladders

Play the board game **Chutes and Ladders**. 'What should she do when she lands on the ladder? Climb up the ladder.' '**Show** me what you do when you land on a **chute**? Slide down the **chute**.'



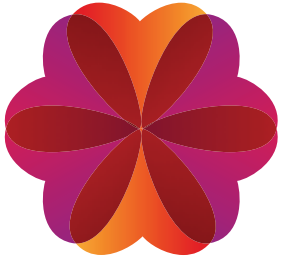
Date	What did your child do?

Domain and goal

- The Mulberry Bush
- Head and Shoulders

Activities

The songs for this week were selected to reinforce the sh sound. Both songs incorporate body actions and movements. Your child practices following auditory directions while listening to the songs and doing the activities. Insert different words and directions to individualize for your child's and family's activities.



The Mulberry Bush

Here we go 'round the mulberry bush,
The mulberry bush, the mulberry bush.
Here we go 'round the mulberry bush,
So early in the morning.

This is the way we wash our clothes,
Wash our clothes, wash our clothes.
This is the way we wash our clothes,
So early Monday morning.

This is the way we iron our clothes,
Iron our clothes, iron our clothes.
This is the way we iron our clothes,
So early Tuesday morning.

This is the way we mend our clothes,
Mend our clothes, mend our clothes.
This is the way we mend our clothes,
So early Wednesday morning.

This is the way we sweep the floor,
Sweep the floor, sweep the floor.
This is the way we sweep the floor,
So early Thursday morning.

This is the way we scrub the floor,
Scrub the floor, scrub the floor.
This is the way we scrub the floor,
So early Friday morning.

This is the way we bake our bread,
Bake our bread, bake our bread.
This is the way we bake our bread,
So early Saturday morning.

This is the way we go to church,
Go to church, go to church.
This is the way we go to church,
So early Sunday morning.

Head and Shoulders

(additional lyrics by Nancy and John Cassidy)

Head and shoulders, knees and toes,
knees and toes,

Head and shoulders, knees and toes,
knees and toes,

And eyes and ears and mouth and nose,

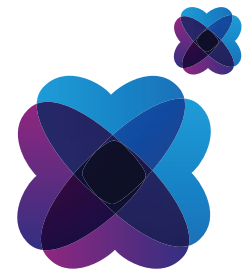
Head and shoulders, knees and toes,
knees and toes.

Ankles, elbows, feet and seat,
feet and seat,

Ankles, elbows, feet and seat,
feet and seat,

And hair and hips and chin and cheeks,

Ankles, elbows, feet and seat,
feet and seat.



Date	What did your child do?

Shapes, Shapes, Shapes, Tana Hoban (Author), Greenwillow Books, 1996.

In this book you'll find color photos of familiar objects and landscapes showing a variety of different shapes. See how many shapes your child can find in the pictures. Ask him/her to find circles, squares, stars, triangles, hearts, and rectangles. Incorporate the question for this week, 'What does it look like?'

I Spy Shapes in Art, Lucy Micklethwait (Author) Greenwillow Books, 2004

Use this book to teach shapes while introducing your child to well-known art and artists including Georgia O'Keeffe, Henri Matisse, and M. C. Escher. Each painting reveals a different shape for your child to find. Ask him/her to find different shapes including ovals, squares, and hearts. The text reinforces the I Spy game you played last week. 'I spy with my little eye a rectangle.' Extend the text of the book into the game by including shapes to describe an object. 'I spy with my little eye a yellow circle. It's outside. We see it during the day, not at night.' (sun)

Mouse Shapes, Ellen Stoll Walsh (Author), Harcourt Children's Books, 2007

Last week you read a fiction book from this author about mice and colors. Follow the three mice characters as they run from a cat and find brightly colored squares, triangles, rectangles, circles, ovals, and diamonds. Soon the mice become artistic and move the shapes around to create pictures.

Use this book to reinforce the auditory goal of following three-step directions. Cut out a variety of different colored shapes. Glue the shapes onto paper to create interesting and fun pictures. Give three-step directions such as, 'Pick up the red circle, put glue on the back, paste it on your picture.'

You will need:

- ✓ Colored paper
- ✓ Children's scissors
- ✓ Glue
- ✓ Paper or poster board as the background

