



Domain and goal

- Answers: Which ___?

Activities

Puzzles

At this age, expect your child to put together 5-piece puzzles. Look for puzzles of jungle animals in toy stores and libraries. Ask your child questions starting with 'Which ___?'

- Which puzzle piece goes in this space?
- Which piece do you want to use?
- Which animal has a long tail?
- Which animal is the largest one in this puzzle?



Jungle Journey

Go on a pretend jungle journey. Gather stuffed animals, small toy animals, or jungle animal puzzle pieces. Make pretend binoculars from toilet paper tubes – be as elaborate as you want to in using props for this activity. You might put on hiking shoes and carry a backpack filled with clothing to cover your arms and legs, a bottle of water, insect repellent, hats, and sunglasses. When you are on the jungle journey, look through the toy binoculars and search for the hidden animals around the room or house. Ask your child, 'Which ___?'. Asking 'Which ___?' questions provides practice in auditory processing of directions, descriptions, and cognitive judgments:

- Which animal has stripes?
- Which animal looks ferocious?
- Which animal likes to hide in the water?
- Which one makes really loud noises?

You will need:

- ✓ Toilet paper tubes
- ✓ Tape to connect the tubes to make binoculars
- ✓ Props (optional)
- ✓ Stuffed or toy jungle animals, for example:
 - jaguar, ocelot, cougar, leopard, tiger, orangutan
 - monkey, gorilla, baboon, chimpanzee
 - elephant, rhinoceros, water buffalo
 - snake (anaconda, python, cobra)
 - crocodile
 - bird (macaw, parrot, cockatoo, eagle)
 - insect (ant, termite)



TIP: ★ Teach your child how to respond when someone asks for clarification. Rather than simply repeating what was misunderstood, try using different words, descriptions, and examples.

Date	What did your child do?

Domain and goal

- Asks 'Which ___?' questions
- Uses: all the time, every day, won't
- Begins to understand multiple use of words



Activities

Jungle Pictures

Go on a jungle journey, as described in the Audition section for this week. Use pictures of jungle animals instead of toy animals, and tape the pictures in various places around the house. Your child asks a variety of 'Which ___?' questions, such as:

- Which way can we go?
- Which animal is behind the couch?
- Which animal has bright colors?
- Which one is sleeping?
- Which animal swings from the tree?

Growing Plants

Grow plants in a planting pot and also grow plants in a terrarium. Each day, check on the plants and compare and contrast the ways you need to take care of the plants. This activity provides opportunities for your child to use the language: 'all the time,' 'every day,' 'won't.'

Plants in a pot

- We check them every day to see if they need water.
- The soil seems to get dry all the time.
- They won't live if we don't water them.

Plants in a terrarium

- We don't need to check them every day.
- They have moisture all the time.
- We won't need to water them.

How to make terrariums

Use a plastic soda or water bottle with the label removed. Cut the bottle in half. Put small stones or pebbles and soil in the bottom half of the bottle. Plant some small plants in the soil. Water the plants but do not soak the soil. Cut a few slices on the top of the bottle that was removed and fit it snugly over the bottom of the bottle containing the plants. The plants do not need to be watered since they stay moist from condensation inside the closed bottle.

You will need:

- ✓ Small plants
- ✓ Soil
- ✓ Planting pot
- ✓ Plastic bottle
- ✓ Water and watering can

Weird Ways to Use Words

Begin to expose your child to multiple uses of words. Your child and you will enjoy playing with words in weird ways while developing abstract reasoning, vocabulary, and non-literal ways to think about words. Say the word 'key.' Think of and describe different ways to use this word, such as:

- car key
- monkey
- key to my heart
- key points

Date	What did your child do?



Domain and goal

- Stimulate j sound (see page 43 in Speech Sounds)

Activities

Getting Dressed

The daily routine of getting dressed is an opportunity to stimulate your child with the 'j' sound. At this stage, your child may or may not produce 'j' correctly. Use the 'j' sound in the following sentences:

- Change your clothes.
- Put on and take off your pajamas.
- Put on and take off your jeans.
- Zip up your jacket

Months of the Year

Look at a calendar and practice saying the names for the months of the year. At this stage, your child will not necessarily recite the months using auditory memory. Talk about special occasions, birthdays, and activities in the months of:

- January
- June
- July

Jungle Collage

Create a jungle collage by using animal crackers or animals made by pressing animal cookie cutters onto modeling clay. Glue pieces of colored construction paper onto cardboard or poster board to create a jungle scene. Add some junk (bottle caps, string, bubble wrap, etc.) to the page. Glue the jungle animals onto the scene and talk about the jungle collage. Everyone can join in and enjoy this activity.

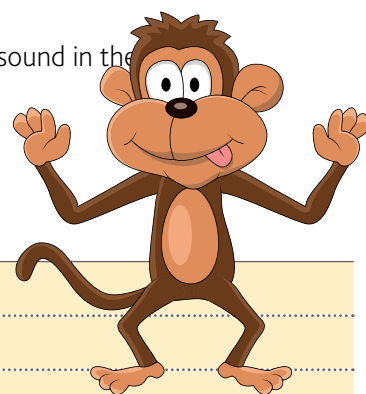
You will need:

- ✓ Construction paper
- ✓ Animal crackers or animal cookie cutters and modeling clay
- ✓ Glue
- ✓ Trash to treasures objects

What's in the Refrigerator?

Look in the refrigerator and find foods that have the 'j' sound in the

- jelly
- jam
- juice
- sausage
- cabbage
- vegetables
- oranges
- fudge



Date	What did your child do?

Songs & Rhymes

Theme: Jungle

WEEK 33

Domain and goal

- Five Little Monkeys Jumping on the Bed
- Five Little Monkeys Sitting in the Tree

Activities

Act out the two songs for this week to stimulate for the 'j' sound and to reinforce the jungle theme. Ask 'Which ___?' questions: Which monkey fell off the bed?

Which monkey did the crocodile get?

Five Little Monkeys Jumping on the Bed

Five little monkeys jumping on the bed (jump up and down)

One fell off and broke his head. (touch your head)

Mama called the doctor and the doctor said, (hold your hand to your ear)

'No more monkeys jumping on the bed.' (shake your finger)

Continue this poem by counting backwards from five until there are no more monkeys jumping on the bed.

Five Little Monkeys Sitting in the Tree

Five little monkeys sitting in the tree

Teasing Mr. Crocodile, 'You can't scare me.' 'You can't scare me.'

Along comes Mr. Crocodile as quiet as can be

And snaps a little monkey right out of that tree.

Continue this poem by counting backwards until there are no more monkeys sitting in the tree.



Date

What did your child do?

Caps for Sale, Esphyr Slobodkina (Author, Illustrator), HarperCollins, 1987

This book is a classic and has been in print since 1940. It is fun to act out with a group of children where one person is a peddler of caps and the other children are monkeys who take the caps when the man is sleeping. Children learn problem solving as the peddler figures out the mystery of how to get the caps back from the monkeys.

The Complete Adventures of Curious George: 70th Anniversary Edition, H.A. Rey (Author), HMH Books, 2010

Children throughout the world are familiar with Curious George. He is a little monkey with good intentions, but he always seems to get into trouble because he is so curious. The man with the yellow hat is his friend who comes to his rescue. This 70th Anniversary Edition includes two audio CDs with recordings of the seven stories: Curious George, Curious George Gets a Medal, Curious George Flies a Kite, Curious George Rides a Bike, Curious George Goes to the Hospital, Curious George Takes a Job, and Curious George Learns the Alphabet. Read each book with your child and talk about the story and the humor. Once your child is familiar with and understands the story, he/she will better understand and enjoy the audio recording.

Over in the Jungle, Marianne Berkes (Author), Jeanette Canyon (Illustrator), Dawn Publications, 2007

Use this book as a review for counting (see Lesson 6) and to reinforce the Jungle theme and 'j' speech sound. Count monkeys, parrots, ocelots, and many other animals in this book.

