

Domain and goal

- Brings a familiar object when asked, with no context present, "Go get your (teddy)"

Activities

Your child is now confident in identifying familiar objects in context and with your support. He is now ready to generalise these skills into the wider environment. This is a true milestone in your child's development and all you need to do is provide him with lots of opportunities and experiences to listen and comprehend in new situations.

Opportunities for Comprehension:

- Daily life provides numerous opportunities for you to engage your child and check his comprehension of daily phrases and words. You have been leaving your house most likely every day for the past three-and-a-half months. As you prepare to leave the house, ask your child to go get his shoes, jacket, etc., from the other room. Initially you may need to use the performative 'bye-bye' if needed to help your child understand you are leaving. Only ask your child to get things you have been teaching him over the past months. If an object has a performative associated, such as 'brrr' for his coat, use it if he doesn't understand the word alone. Remember, as in the Auditory goal for this week, keep the target word/performative at the end of the sentence. Your child should repeat the last item he heard after you say it, this is part of his 'rehearsal' that is needed in order for him to remember an item over a longer period of time, ie., as he walks to the other room. It is expected that your child will rely less and less on the performatives and truly comprehend actual words now.
- Keep track of the words/performatives your child understands easily and of those he has trouble comprehending. The words he has trouble comprehending need to be taught again in a different way to ensure he is learning and retaining many words and performatives.



Date	What did your child do?