

Domain and goal

- Comprehends phrases containing two critical elements (noun + verb) throughout the day
 - Daddy is sleeping
 - Frogs hop
 - You fell down
- Theme: Going to the park

Activities

You introduced the two-item auditory memory construction of a noun and a verb to your child in Week 29. This week, you will continue modelling this construction to your child and also give him opportunities to show he is beginning to retain two critical elements.

• What animals do

A fun way to teach noun + verb is to have a collection of animals, select one and tell your child, *"A cat licks"*. Model this structure with a few different animals for your child. Next, pick another animal and ask your child if this animal does 'a' or 'b'. *"Here is a cow, does it moo or fly?"* Put the wrong answer at the end, in the position that is easiest for your child to hear and remember. He will know a cow does not fly and tell you no. This is a fun way to work on noun + verb in a slightly different way.

• Observation walk

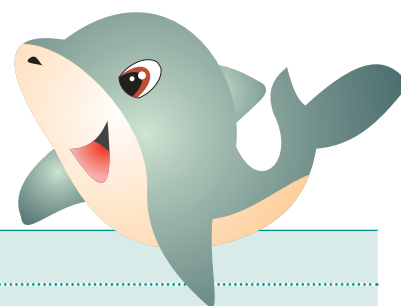
Do a walk through your house when other family members are home. Talk about each person and what they are doing. *"Tommy is playing", "Daddy is reading"*. Take photos of each person and then have everyone swap activities and take photos again. You will then have 3–4 different people doing the same activities. You can use the photos all week long to help your child learn the noun + verb structure. (Post pictures, pull pictures up on a string, match like people or like activities, etc.)

Expanding vocabulary– Theme: Going to the park

You have been given many activities to do in the park with your child in previous weeks. This week, ensure your child has all the language and vocabulary associated with going out to the park.

Phrases: Get your coat, shoes, hat, etc. Hold my hand. We are walking/driving to the park. What shall we do first? Be careful, hold on.

Vocabulary: Slide, ladder, swing, see saw, merry-go-round, sand pit, grass, metal, plastic, cold, hot, wet, sandy, high, fast, spin, twirl, climb, push, trees, flowers, leaves, sunny, rainy, windy.



Date	What did your child do?