

Domain and goal

- Begins to understand the semantic category of 'attribution' (Bloom and Lahey phase 1)

Activities

The semantic category of 'attribution' refers to the group of words we use to describe nouns. Words such as 'big', 'happy,' and 'wet' all describe things about an object or person. This is another group of words to begin teaching your child, in addition to the nouns from Week 6. This week you can begin describing the nouns you taught in Week 6.

Using descriptive words and performatives

- Your child is beginning to recognise some words that name things in his environment. It is important to also expose him to words that describe things. Some of the first descriptive words learned by children also have 'performatives' that describe them such as the word 'dirty' and the performative 'yuck, yucky or phooey'. Young children often get dirty hands and faces and naturally, there is always the dirty nappy to talk about.
- A fun way to expose your child to this language in a meaningful context is to set up some messy play. Finger painting is lots of fun and can be done with paint or with shaving cream. To make the shaving cream more interesting, add a few drops of food colouring. It is fun to do this on a table or bench top surface rather than paper as you can make many, many different designs without changing paper each time. Take photos of your child as you get messier and messier and allow your child to really explore the textures and sensations of the gooey mess. When you are finished, clean up with your child helping and use the performative "oh yucky" and the words, "what a mess" or "it's all dirty". Use this language repeatedly as you clean the table and your child's hands, arms, etc. Point out anything that gets dirty, such as face, clothes, etc. If your child gets any paint on his face, get a mirror and show the child and talk about the dirty chin, etc.



Date	What did your child do?