

**AV techniques and strategies**

- Wait time to encourage spontaneous production or spontaneous imitation
- Acoustic highlighting of suprasegmentals, vowel and syllable content and early consonants
- Hand cue
- Auditory closure
- Using singing to develop natural voice quality

**Story of the Week: "Teddy Bear Makes a Mess" by Colin and Moira Maclean.**

*Regency House Publishing Ltd., 1994.*

- This story will help to reinforce the language goal this week of descriptive language or 'attribution/adjectives'.
- Teddy Bear makes a mess all day long in all his activities and you can highlight the performatives 'yuck, yucky, oh no' while looking at the pictures. You can also talk about things being 'dirty' as well as 'messy' in the story.
- A fun way to reinforce language and concepts in books is to act out the story. The child can be the Teddy Bear in this story and act out spilling things and making a mess. Children love to pretend to make a mess and clean it up. You can also use a Teddy Bear to act out the pages in the book.

**Song of the Week: "Teddy Bear"**

Words: Teddy Bear, Teddy Bear turn around. Teddy Bear, Teddy Bear touch the ground. Teddy Bear, Teddy Bear show your shoe. Teddy Bear, Teddy Bear I love you.

- Act out the words in this song for each line, turn around, touch the ground, point to your shoe, give yourself a cuddle.
- Take photos of your child and other family members doing the actions to this song. Your child will soon identify the pictures based on the last word of each line: turn around, ground, show, you.
- Your child should also begin to imitate the last word of the song as you sing it and after a week or two of singing the song, your child may fill in the last word of each line if you pause long enough before starting the next line. This is called 'Auditory Closure' and is a wonderful technique to help children spontaneously use the language they have acquired.

★ **TIP:** Modelling with another adult or older child will give your child more opportunities to observe and learn what is required of him.