



### Domain and goal

- Answers: What do you do with your \_\_\_?
- Answers: What does it feel like? It feels like \_\_\_\_.

### Activities

#### What do Animals do?

Find pictures of animals and talk about what they do. Act out the motions an animal makes. Ask the question, 'What does the animal do with its \_\_\_?'.

- A kangaroo jumps with its legs.
- An elephant eats with its trunk.
- A monkey swings with its arms.
- An opossum hangs with its tail.
- A bird flies with its wings.
- A frog catches food with its tongue.
- A duck swims with its webbed feet.
- An ant crawls with its legs.
- A bee stings with its stinger.



#### What do You do with Your Hands?

Act out different things you do with your hands. Ask your child, 'What do we do with our hands?'. Here is a list of some possibilities:

- wave
- open
- clap
- comb/brush/wash our hair
- write
- drive
- draw
- hold
- turn pages
- lift
- stir

#### Feely Box

Create a feely box by cutting out a hole in the side of a box. Attach the top part of an old sock to the hole. Gather objects of different textures and put them inside the box. Your child slides their hand through the sock and reaches into the box to feel something. Ask, 'What does it feel like?'. Your child identifies the object by how it feels. You could use objects such as:

- button
- spoon
- paintbrush
- feather
- shoe
- rubber band
- brush
- ball
- toy truck



Date	What did your child do?

# Receptive & Expressive Language

Theme: Senses – Touch

WEEK 23

## Domain and goal

- Uses adjectives to describe texture
- Uses preposition: of (made of)
- Understands idioms: lend me a hand, have my hands full



## Activities

### Rock Collection

Collect a variety of rocks with different textures. Touch each rock and teach your child different adjectives to describe how it feels. A rock might feel:

- smooth
- rough
- bumpy
- hard
- crumbly
- gritty
- slippery
- sharp
- cold

### Crispy Things

The adjective 'crispy' is often used to describe taste. However, it can also be used to describe how something feels. Help your child to understand the word 'crispy' as he/she feels:

- lettuce
- rice crackers
- dry toast
- seaweed snacks
- cold air

### What's it Made of?

Go on a 'touch tour' around the house. Use the question, 'What's it made of?'. Introduce words to describe what things are made of, such as:

- wood
- metal
- glass
- plastic
- cloth
- wax
- leather

### What's the Weather?

Each day, go outside and talk about how it feels on your skin. Depending on the weather it might feel:

- breezy
- chilly
- cold
- cool
- damp
- wet
- icy
- warm
- hot

### Hold Your Stuffed Animal

Describe stuffed animals using these adjectives:

- soft
- cuddly
- downy
- fluffy
- shaggy

### Idioms

Use idioms related to hands in situations as they arise.

- lend me a hand... when you need some help.
- have my hands full... when you are very busy.



Date	What did your child do?



#### Domain and goal

- Contrasts sh and ch
- Stimulate ch

#### Activities

Contrast the sounds sh and ch. Find images on the internet of the words listed below to create word pairs. Teach your child the vocabulary when you say the word, followed by your child repeating the word, looking at the picture, talking about it, and later spontaneously using the word. Next, put out one pair of words at a time. As you say a word, your child points to and says the correct word:

- ship-chip
- sheep-cheap
- share-chair
- sheet-cheat
- shin-chin
- shoe-chew
- shop-chop
- shore-chore
- sure-chore
- dish-ditch
- hush-hutch
- leash-leach
- mash-match
- swish-switch
- wash-watch
- wish-witch



#### Touch and Feel

Play a **touch** and feel game where your **child touches** and feels something. Teach them the words for describing how they feel. For this game you can use these objects to give your **child** practice in hearing and saying the **ch** sound:

- **ch**ain... smooth
- **ch**alk... dusty
- **ch**air... soft (or hard or just right)
- **lunch** box... smooth (or rough)
- **beach** ball... bouncy.

Date	What did your child do?

#### Domain and goal

- Touch Poem in Finger Frolics
- The Mulberry Bush

#### Activities

Touch Poem in Finger Frolics, Over 250 Fingerplays for Young Children from 3 Years, Discovery Toys, Pleasant Hill, CA, 1985

*I can feel all over my skin  
In lots of different ways.  
I can feel the cold snow on my cheek  
And the warmth of the noon sun's rays.*

*I can feel the roughness of a rock  
And the strength of a piece of leather;  
The softness of a rabbit fur,  
And the lightness of a feather.*

*I can feel the goosh of modeling clay  
As I squeeze it in my hand.  
I feel the hardness of the floor,  
And the graininess of sand.*

This poem is the final one in the series of poems about the five senses that your child has learned over the past weeks. As you have done with the other poems, act out this poem but this time with an emphasis on touch. Gather together some props from the story, let your child touch each object, and ask him/her, 'How does it feel?'

- Rock feels rough.
- Leather feels strong.
- Fur feels soft.
- Feathers feel light.
- Clay feels gooshy.
- Sand feels grainy.

#### The Mulberry Bush

Sing this song and make up words to review the five senses.

*This is the way we touch the rock,  
touch the rock, touch the rock.*

*This is the way we touch the rock so  
early in the morning (afternoon or  
evening).*

*This is the way we smell the pie, smell  
the pie, smell the pie.*

*This is the way we smell the pie so early  
in the morning (afternoon or evening).*

*This is the way we see the ball, see the  
ball, see the ball.*

*This is the way we see the ball so early  
in the morning (afternoon or evening).*

*This is the way we taste the apple, taste  
the apple, taste the apple.*

*This is the way we taste the apple so  
early in the morning (afternoon or  
evening).*

*This is the way we hear the bell, hear  
the bell, hear the bell.*

*This is the way we hear the bell so early  
in the morning (afternoon or evening).*



Date	What did your child do?



**Touch (The Five Senses)**, Maria Rius (Author), J. M. Parramon (Author), J. J. Puig (Author)

Read about one of the senses in this book specific to touch. The book will seem familiar to your child from previous weeks learning about other senses. Reinforce the questions, 'What do you do with your hands?' and 'What does it feel like?'. Use adjectives that describe how things feel.

**The 5 Senses (Let's Learn about)**, Nuria Roca (Author), Rosa M. Curto (Illustrator), Barron's Educational Series, 2006

This book serves as a review of the five senses. Follow two children as they explore the world through their five senses. They go outside and enjoy nature, listen to music, cook food, and do other fun activities. Colorful illustrations go with the text. Ideas for activities for preschools are included.

- Act out the story with your child.
- Make up your own story.
- Create a home-made book with your child as the main character.

**TIP:** ★ Encourage your child to use words to talk about or ask for what he/she would like. Model and practice some useful phrases such as, 'Can I play that game with you?' or 'I would like to blow the bubbles.'

