

Domain and goal

- Begins to include more words when singing songs
- Begins to include more words when reciting rhymes

Activities

Your child has learned so much already. First you taught him that music and singing were different from talking. Then you taught him to recognise the difference between songs based on the suprasegmentals (rhythm, melody, etc.). Next, you taught him to say the last word in each line using Auditory Cloze and finally, you taught him to identify each line of a song through pictures or actions. This week, it's time to see if your child can sing songs using more and more words.

Imitating lines

- Use any songs/rhymes you have taught that have different pictures for each line. Pick up the first picture and sing/say the first line. Hand it to your child and have him imitate as many of the words as he can. Repeat the line for him and then pick up the next picture and say the line so he can imitate it as before. Continue until all the lines have been sung/recited.
- Choose another song/rhyme you have taught and give the pictures to your child. He is now in the lead role and should sing/recite the line for you to imitate.

Spontaneous lines

- This works best with at least three people so gather your family around. Put the pictures for one song/rhyme face down in a pile with the first line on top. Pick up the picture and say the first line and put it face up on the table. The next person does the same with the next picture, etc. Your child will see the model of picking up a picture and saying/singing the line. Continue until there are as many songs/rhymes as people.
- Each person then chooses a group of pictures and points to each picture as they sing/recite the entire song/rhyme. Your child should say some words for each picture of his song/rhyme.

Don't lose the tune

- Your child is becoming more focused on the words of the song now so ensure he keeps the tune and the rhythm even though he is adding words. If necessary, hum the songs to ensure your child pays attention to the suprasegmentals in the songs and not just the words.



Date	What did your child do?