

Expand the building blocks of language

My child's name: My child's date of birth:

My child is (years old) 4 5 6 7 8 9 10 11 12 13+:

Date this questionnaire was completed: Completed by:

Rarely = once a month or less **Usually** = 3-4 times a week
Sometimes = once a week **Always / As Appropriate** = daily

My language with my child

1. I include my child's words in my response – and add new or more complex vocabulary

Rarely Sometimes Usually Always / As appropriate

Comments:
.....
.....

2. I emphasise key words and help my child link them to words they already know

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

3. I remember to use and review new vocabulary over and over again (e.g. word of the week, bookmarks, Post-It notes)

Rarely Sometimes Usually Always / As appropriate

Comments:
.....
.....

4. We play word games together for fun

Rarely Sometimes Usually Always / As appropriate

Comments:
.....
.....

Questionnaire

5. We read books together

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

6. I talk about my day, giving examples of how I felt and what happened (e.g. I rode my bike to work today, I felt exhausted but exhilarated)

Rarely Sometimes Usually Always / As appropriate

Comments:
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7. I know the next grammatical feature my child is trying to learn

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

8. I help my child proof read their written work

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

9. We tell jokes at home

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

10. I use phrases and sayings (chilled to the bone, a fly on the wall)

Rarely Sometimes Usually Always / As appropriate

Comments:
.....
.....

Questionnaire

11. I naturally repeat back my child’s sentence using the correct word order and grammar

- Rarely Sometimes Usually Always / As appropriate

Comments:

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.....

12. I use linking words to make longer sentences

- Rarely Sometimes Usually Always / As appropriate

Comments:

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.....

13. I know what my child’s class topic is and write in their home book about our family events (write in home-school book, support class interactions)

- Rarely Sometimes Usually Always / As appropriate

Comments:

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14. I naturally repeat back a word my child does not say very clearly

- Rarely Sometimes Usually Always / As appropriate

Comments:

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15. I am happy with my child’s speech (Do I feel that they need additional input with a Speech & Language Therapist?)

- Rarely Sometimes Usually Always / As appropriate

Comments:

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My child's language strengths and needs

1. My child uses vocabulary similar to their hearing friends

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

2. My child groups words and remembers them in categories

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

3. My child understands how words can be built up & broken down to change their meaning (e.g. agree, disagree)

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

4. My child uses a range of words to describe different types of feelings

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

5. My child tells a variety of verbal jokes and understands why they are funny without explanation

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

Questionnaire

6. My child uses phrases and sayings (e.g. keep your hair on)

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

7. My child uses correct grammar in their sentences

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

8. My child understands and uses a variety of linking words to create longer sentences

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

9. My child reads through their written work and can spot errors even if they cannot correct them

Rarely Sometimes Usually Always / As appropriate

Comments:
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.....

10. My child's speech is

Intelligible to a familiar adult when the topic is known.

Yes No

Intelligible to an unfamiliar adult most of the time, but for less familiar words adults ask for clarification. Listeners would understand the child when not concentrating and when not looking.

Yes No

Easily intelligible to all listeners in all contexts. Their speech is similar to their hearing peers.

Yes No

Rarely Sometimes Usually Always / As appropriate

Comments:
.....
.....

Questionnaire

11. My child knows all their letter sounds / phonics (consonants & vowels)

Rarely Sometimes Usually Always / As appropriate

Comments:

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.....

12. My child can play with the speech sounds in words (e.g. rhyming, beginning middle end sounds, stand – sand, hot-dog)

Rarely Sometimes Usually Always / As appropriate

Comments:

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What is the next step in my child’s spoken language use?

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What am I aiming to focus on with my child?

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Please seek advice from your health professional about treatments for hearing loss. Outcomes may vary, and your health professional will advise you about the factors which could affect your outcome. Always follow the directions for use. Not all products are available in all countries. Please contact your local Cochlear representative for product information.

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