RECEPTIVE LANGUAGE



WEEK 26

Domain and goal

Activities

- · Comprehends a variety of verbs
 - End of phrase
 - Beginning and middle of phrase
- Theme: Dinner time

The goal this week of teaching your child a variety of verbs works in conjunction with the Auditory Goal of identifying items by function. Often the 'function' of an object is a form of the verb. One of the examples is to find all the things that can 'cut'. Cut is the verb, or the function of all the objects, or nouns, that can cut. As you teach your child a different function each day, he will be learning new nouns that all go with one verb or function.

Activities for 'Wear':

- Get a doll or teddy to dress and gather many different clothes for it to wear. Each time your child chooses a piece of clothing to put on the doll or teddy, repeat your target: "The doll/teddy can wear shorts." Continue until it is completely dressed, you may even add accessories such as sunglasses, jewellery, backpacks, etc.
- You can mix some clothes that do not fit the doll or the teddy and incorporate the negative words such as: not, can't, doesn't, etc. "This shirt is not for Teddy, it's too small/big."

Theme: Dinner time

You prepare and eat dinner every day. Take time this week to allow your child to learn from this daily routine. There are three areas on which to focus: preparing dinner, eating dinner, cleaning up. Take some photos of your child helping you cook dinner. Take a photo of the family sitting at the table and eating dinner. Make a short sequence story for your child of photos showing setting the table, cooking, eating and cleaning up.

- Phrases: Let's cook dinner now. Wash your/the _____. Set the table. We need _. Get the _____. It's hot, be careful. Stir the _____. You are helping Mummy. Uh oh, it spilled. Wipe it up. Give it to _____. Turn it on.
- Vocabulary: plates, cutlery, pans, stove, refrigerator, glasses, stir, cut, cook, bake, roast, pour, meat, vegetables, table, dining room, kitchen, microwave, food, leftovers, etc.

| Date | What did your child do? |
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