

## Exercise 4.2 Context cues – common situations

Speaker Copy

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### Instructions for the Speaker

This exercise consists of sentences related to common situations. The listener should be familiarized with the situation using both visual and auditory cues.

The sentences should be presented initially without the use of visual cues. Providing a key word from the sentence will adapt the exercise to a slightly lower performance level. However, allow ample opportunity for open-set perception.

- 1 Explain the task.
- 2 Give the listener the clue for a set of sentences.
- 3 Present the sentences slowly with normal intonation, confirming any correctly repeated words after each presentation.
- 4 Encourage the listener to use strategies to confirm or clarify the sentence, such as:
  - 'Repeat.'
  - 'Did you say ....?'
  - 'Can you say it a different way?'
- 5 If, after three presentations, the listener has not understood the sentence, provide a key word from the sentence using visual cues.
- 6 When it is necessary to present the sentence using visual cues, allow the listener to listen again to the sentence in the hearing-only condition.

### Set A

#### Clue: At the bank

#### Sentence

- 1 Do you have an account at this branch?
- 2 Would you like to open a new account?
- 3 The teller at window number one will help you.
- 4 Is this a deposit or a withdrawal?
- 5 You forgot to sign this check.
- 6 This check has not been cleared.
- 7 Would you like to order a statement?
- 8 Your account is overdrawn.

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<sup>47</sup> Source: Plant, 1984, Commtram, NAL, Australia.

## **Set B**

**Clue: At a restaurant**

### **Sentence**

- 1 How would you like your steak cooked?
- 2 You have a choice of soup or salad.
- 3 Good evening. May I take your order?
- 4 Would you care to dine at this restaurant again?
- 5 Would you like to use a credit card, or pay cash?
- 6 Thank you. Do come again.
- 7 Would you like a table for two?
- 8 Is there anything else I can get for you?
- 9 You have potatoes on your chin.
- 10 Would you like pie, cake, or ice-cream for dessert?

## **Set C**

**Clue: At bedtime**

### **Sentence**

- 1 It's time for bed.
- 2 Are you sleepy?
- 3 Your bath is ready.
- 4 Have you brushed your teeth?
- 5 Sleep well!
- 6 Shall I close the door?
- 7 Shall I turn off the light?
- 8 Would you like a drink of water?
- 9 Sweet dreams!
- 10 Good night. See you in the morning!

## **Set D**

**Clue: Going to the beach**

### **Sentence**

- 1 This sand is hot.
- 2 The sun is bright.
- 3 Do you want to swim now?
- 4 Here is your beach towel.
- 5 I think I am sunburned.
- 6 Who is thirsty?

- 7 The waves are very big today.
- 8 My bathing suit is wet.
- 9 The beach is packed with people.
- 10 Please hand me my beach bag.

### **Set E**

**Clue: At the bus stop**

#### **Sentence**

- 1 Hello, how are you?
- 2 Do you have a match?
- 3 I think the bus is late again.
- 4 Watch out for that puddle.
- 5 The buses are never on time.
- 6 Does this bus go into the city?
- 7 Here comes the bus.
- 8 What time does the bus leave?
- 9 Did I miss the bus to the university?
- 10 Are you saving this seat?

### **Set F**

**Clue: At the doctor's office**

#### **Sentence**

- 1 Well, what seems to be the problem?
- 2 Let me look at your tongue.
- 3 I'll give you some medicine.
- 4 How long have you been sick?
- 5 Does that hurt?
- 6 The doctor will see you now.
- 7 How's your family?
- 8 Take a deep breath.
- 9 See the receptionist for another appointment.
- 10 Take two capsules before each meal.