

Story of the week: "The Discovery Toys book of Nursery Rhymes"

by Julie Lacome. Walker Books, Ltd. London, 1989.

- This is a lovely book of traditional nursery rhymes with wonderfully illustrated pictures. The book has one rhyme per page making it easy for your child to have joint attention on the exact rhyme you are singing or reciting.
- *Jack and Jill* is the target for the song/rhyme this week and this book has a lovely illustration that your child will enjoy.
- Rhymes are an important goal for your child as they are part of society's general knowledge; they are the foundation of early literacy with their rhyming words, and they are a rich resource for expanding your child's vocabulary and concepts.
- You can go to the local library and check out a number of nursery rhyme books. Search each book for *Jack and Jill* this week and compare pictures. Your child will soon understand that the same nursery rhyme can be found in many different places.
- You might have some "Wiggles" or "Play School" DVDs at home, do a search and see if they have sung or acted out *Jack and Jill* and sit down and watch it with your child.

Rhyme of the Week: "Jack and Jill"

Words: "Jack and Jill went up the hill. To fetch a pail of water. Jack fell down and broke his crown. And Jill came tumbling after."

- A traditional nursery rhyme that every child needs to know. Read the rhyme and the book of the week and point out the different parts of each line in the picture: Jack and Jill, pail of water, hill, falling, crown, etc. Read the rhyme with lots of rhythm and acoustically highlight the rhyming words; Jill/Hill, down/crown.
- Act the story out with little dolls and props. Make a hill out of the pillows on the bed.
- Act the story out with your child being Jack and you being Jill. Carry a real pail and go to the park, if you don't have a hill, climb the slide. Take along a bandage for Jack's head.
- If you have a video camera, take a video of your child acting out *Jack and Jill*. Every time he watches it, you can sing the nursery rhyme.
- Make a page in your *Sound Book* for the rhyme. Colour a Jack and a Jill paper doll, draw a hill and have a tiny bucket they can carry. Keep bandaids in the envelope on the facing page and put a bandaid on Jack each time he falls down.

★ **TIP:** *Sabotage your day – set up opportunities for your child to request or comment by changing the environment e.g., give your child their meal without a spoon or fork, put your child's shoes on their hands – wait for their response.*

