

Domain and goal

- Imitates /w/ in syllables with:
 - /a / -car
 - /u / -moo
 - /i / -feet
 - /au / -cow
 - /ai / -pie

Activities

Speech babble

The phoneme /w/ is only produced in the beginning and middle of words and syllables. As you have done in the past, practice syllables of /w/ with the vowels and diphthongs listed on this page under the goal. Once your child can produce an adequate /w/ with those combinations, choose other vowels and diphthongs to practice.

Activities:

- Hide puzzle pieces around the lounge room and put the empty puzzle board on the floor. Tell your child to find the pieces and as he does, model a few syllables for him to imitate before he puts the piece in the board. Continue until the puzzle is finished.
- Tie Potato Head parts to colourful strings and hang them down the back of the lounge. Have the bare Potato Head on the lounge and tell your child to find the pieces by pulling the strings. Before he pulls each string to find the body part, model some syllables for him to imitate. Continue until all strings have been pulled up.
- Splashing in puddles. Put gum boots on your child and go outside to jump in puddles and make big splashes. Before each jump, model a few syllables for your child to imitate, then let the splashing begin. Move on to the next puddle and repeat. If you don't have any puddles, you can make some with water balloons by filling them with water and helping your child smash them and making a splash.

Rules:

- Begin working on the /w/ with any vowels your child is already saying correctly. Move from the known to the unknown.
- Do all syllable babble through audition and don't emphasize your mouth nor tell your child to 'look' at you. Ask him to listen and use joint attention on the toy to decrease visual attention to your face.



Date	What did your child do?