



Domain and goal

- Begins to understand and answer yes/no questions in context
 - By nodding/shaking head
 - By imitating yes/no
 - By spontaneously saying yes or no

Activities

Yes/No questions

- One of most common questions you ask your child is *"Do you want some more?"*. You have probably understood your child's non-verbal answers to this question for a long time. A child typically turns his head away if he doesn't want more, shakes his head, or puts his hands out as a way of rejecting. This week we are going to pair his non-verbal answers to these questions with the request to imitate the words associated, yes or no.

Yes/no activities

- In Week 5 you taught your child about 'possession' and you can use this now to teach him to answer yes/no questions.

Laundry

- After the laundry is washed and dried, your child can help you fold it and put it away. As you select each item of clothing, ask the child if it is his, *"Is this yours?"* When he shakes his head, provide a model for him to imitate, *"No, that's not mine"* or *"Yes, it's mine"*.

Lotto game or puzzles

- In lotto, you each have a game board with pictures, put the matching cards in a bag and mix them up. Take the cards out one at a time and ask your child, *"Do you need a _____?"*. The activity of matching is a great cognitive activity and will give you numerous opportunities to model yes or no for your child to imitate. The same technique can be used with two puzzles by putting the pieces in a bag and pulling them out and asking the question.

| Date | What did your child do? |
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