

Opportunities

Name:

Date:

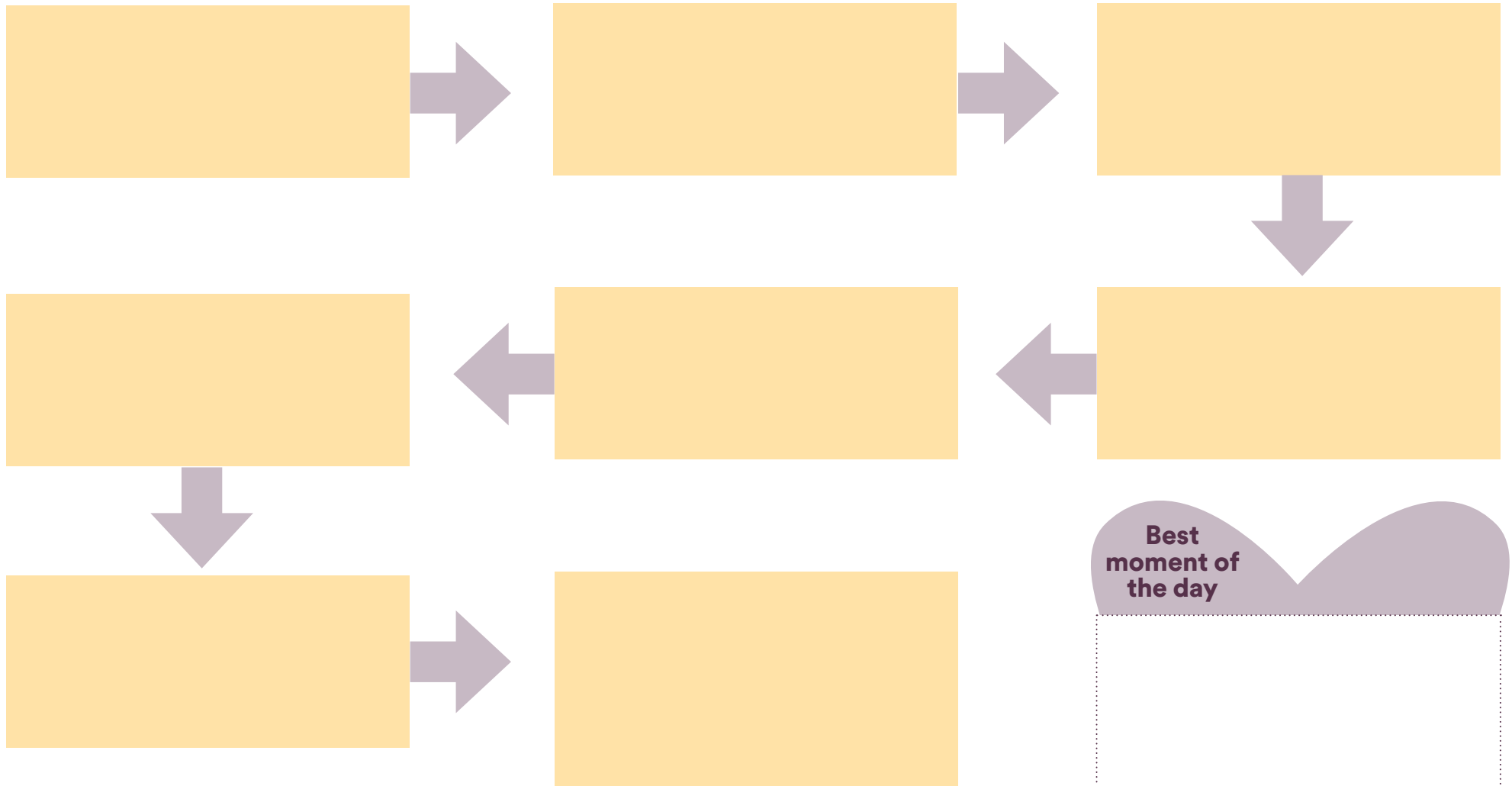
The flowchart consists of eight rectangular boxes arranged in a circular pattern, connected by arrows. The boxes are empty and have horizontal lines. The flow starts at the top left, goes right to the top middle, then right to the top right, then down to the middle right, then left to the middle middle, then left to the middle left, then down to the bottom left, and finally right to the bottom middle. A large heart shape is on the right side of the flowchart.

**Best moment
of the day**

Opportunities

Name:

Date:



Opportunities

- 1 **Think about everything you do during the day with your child. It may be an ordinary day, doing ordinary things such as getting dressed, having a meal, shopping. Or, you might want to consider the day when your child heard the most speech.**

- 2 **Ask yourself:**
What do I do with my child across the day?
What else do you do?
(Write them on the sheet)

- 3 **Ask yourself:**
When do I put the processors on and off?
What happens when they come off during the day?
What do I do?
(Mark them on the timeline)



Opportunities

- 1 **Think about everything you do during the day with your child. It may be an ordinary day, doing ordinary things such as getting dressed, having a meal, shopping. Or, you might want to consider the day when your child heard the most speech.**

2

Ask yourself:

What do I do with my child across the day?

What do others do with my child? (Write them on the timeline)



3

Ask yourself:

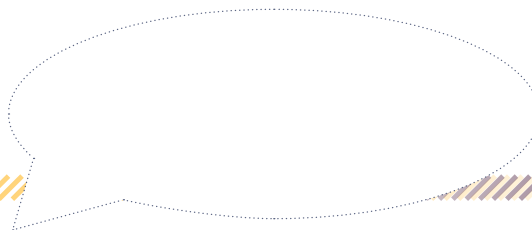
When do I put the processors on and off? (Mark this on the timeline.)

What happens when they come off during the day? What do I do?

Quantity & Diversity: Talk!

- 1 Pick one of the activities from the timeline and write it in the speech bubble:

Less talk



More talk

2

Ask yourself:

On a day when I talk a little,
what might I say to get through the activity?
What simple directions might I say?
What controlling things might I say?

(Write in the boxes below.)

3

Ask yourself:

If I talk more what extra things might I say?
What positive things might I say?

(Write in the boxes below.)

Hear now. And always

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We aim to give people the best lifelong hearing experience and access to next generation technologies. We collaborate with leading clinical, research and support networks to advance hearing science and improve care.

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