

Domain and goal

- Spontaneously uses a singing voice
- Spontaneously performs actions to songs

Activities

Singing vs. talking voice

- By now you should have sung a few songs with your child every day and represented those songs with a picture or toy (i.e., picture of cat, or a photo of your child wearing the cat mask from the song, 'Naughty Pussy Cat').
- As you look at toys or pictures representing the songs you have been singing with your child, wait and give your child an opportunity to begin singing a song himself. A fun way to model this is to put all the pictures of your songs face down and choose one, turn it over, and start singing the song. Then give your child a turn to choose a card, turn it over, and WAIT. Your child should begin using his singing voice and may also begin swaying or doing the actions.
- Mixing these song cards with phrase cards allows you to listen to your child's voice to ensure his talking voice, for a phrase card, sounds different to his singing voice for a song card. You can also use toys to represent the songs and phrases, put them all in a bag and let your child pull one out a time and say the phrase or sing the song.



Date	What did your child do?