



Track a listening child

Tracking your listening child

Cochlear Ltd. has been dedicated to supporting you, as parents of a child with hearing loss, during your journey to spoken language 1982 The TLC (Tracking Listening Children) monitoring programme is the latest in a long line of resources developed to help you. This tracking tool is designed to highlight the major milestones in the development of spoken communication from diagnosis through to four years of age and beyond. This comprehensive programme outlines the steps your child will take on his way to reaching his full potential in spoken language.

TLC is a checklist of progressive skills along the path to developing spoken communication. Check them off when each milestone is reached and feel confident as your child progresses through each stage. This system supports you in targeting goals when you look ahead at individual areas for listening, language, speech, social, cognitive and general development. It also provides helpful suggestions for you should you need additional support.

The TLC monitoring programme is available to download for free at (www.cochlear.com/intl). It has never been easier to begin the journey to spoken language than by using the latest in Cochlear’s habilitation materials; the TLC monitoring programme.

About you and your child

How old is your child now?

under 1 year 1 year 2 years 3 years 4 years 5 years

Was your child diagnosed with a bilateral hearing loss?

Yes No

How old was your child when they were first fitted with their hearing device?

under 1 year 1 year 2 years 3 years 4 years 5 years

Does your child use –

2 cochlear implants one cochlear implant
 one cochlear implant + one hearing aid 2 hearing aids Baha

What level of hearing loss does your child currently have? RIGHT EAR

mild moderate moderately severe severe profound if known dB 500Hz

What level of hearing loss does your child currently have? LEFT EAR

mild moderate moderately severe severe profound if known dB 500Hz

What communication method is your child learning?

oral oral and sign language sign language

Does your child attend a formal rehabilitation program

Yes No

If you answered ‘yes’ to above question how often do they attend speech / language sessions?

weekly once every two weeks monthly less often than monthly never

If you answered ‘no’ what program does your child attend

How often do you visit the cochlear website?

fantastic good fair poor

How often do you visit the cochlear website?

often seldom never

Audition/Receptive Language 0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="radio"/> Wears technology every waking hour	Responds to changes in vocal inflections	
Date commenced:	date mastered:	
<input type="radio"/> Shows an awareness of sound by quietening or startling		Have you noticed your baby stilling when there is a sudden noise in the environment?
Date commenced:	date mastered:	
<input type="radio"/> Recognises mother’s/ caregiver’s voice by quietening or settling		
Date commenced:	date mastered:	
<input type="radio"/> Responds to voices with different intentions, such as comforting, alerting, surprise		
Date commenced:	date mastered:	
<input type="radio"/> Usually stops crying in response to voice		
Date commenced:	date mastered:	
<input type="radio"/> Turns head or moves eyes to search for source of sound or person speaking		4 months – Have you called your child when he can’t see you?
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="radio"/> Turns head toward sound (if using bilateral technology)		
Date commenced:	date mastered:	
<input type="radio"/> Responds to singing by quieting, may non-verbally indicate he wants you to sing again		Are you spending some time each day singing simple children’s songs to your child?
Date commenced:	date mastered:	
<input type="radio"/> Responds to changes in vocal inflections		
Date commenced:	date mastered:	
<input type="radio"/> Looks toward object when associated sound is made		
Date commenced:	date mastered:	
<input type="radio"/> Listens to own voice		
Date commenced:	date mastered:	
<input type="radio"/> Occasionally responds to own name by turning head or looking		
Date commenced:	date mastered:	

Expressive Language
0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Has differentiated cries		
Date commenced:	date mastered:	
<input type="checkbox"/> Vocalises, smiles and reaches for familiar person		
Date commenced:	date mastered:	
<input type="checkbox"/> Vocalises instead of cries when alone		
Date commenced:	date mastered:	
<input type="checkbox"/> Laughs when tickled and engaged playfully		
Date commenced:	date mastered:	
<input type="checkbox"/> Smiles and vocalises to mirror image		
Date commenced:	date mastered:	
<input type="checkbox"/> Vocalises and shows anticipation on hearing voices or footsteps		5 months (Does your child vocalise and show excitement when he hears you coming into the room without seeing you?)
Date commenced:	date mastered:	

Speech
0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Makes small throaty sounds, gurgles, sighs, squeals, etc.		3 months post fitting – Can you identify the different sounds your child is making?
Date commenced:	date mastered:	
<input type="checkbox"/> Makes single vowels sounds		
Date commenced:	date mastered:	
<input type="checkbox"/> Babbles or coos		
Date commenced:	date mastered:	
<input type="checkbox"/> Produces a wide variety of vowels by 6 months		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses voice to gain attention of parents		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses voice to request 'more' of something i.e. tickling, singing, etc.		
Date commenced:	date mastered:	
<input type="checkbox"/> Matches the duration of sounds made		Are your child's vocalisations changing and beginning to match the sounds you make for animals, eating, etc?
Date commenced:	date mastered:	

Pragmatics / Self Advocacy
0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Appears to listen to speaker		Briefly looks at face of person speaking
Date commenced:	date mastered:	
<input type="checkbox"/> Briefly looks at face of person speaking		
Date commenced:	date mastered:	
<input type="checkbox"/> Smiles and coos in response to mother/caregiver	DVD Babies Babble	4 months – Does your child respond with his voice when you talk to him?
Date commenced:	date mastered:	
<input type="checkbox"/> Takes the initiative in vocalising and engages adult in interaction		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins vocal turn-taking: vocalises in response to adult	Listen Learn & Talk p.54	
Date commenced:	date mastered:	
vocal input		
Date commenced:	date mastered:	

Cognition / General Development
0-6 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Makes small throaty sounds, gurgles, sighs, squeals, etc.		3 months post fitting – Can you identify the different sounds your child is making?
Date commenced:	date mastered:	
<input type="checkbox"/> Makes single vowels sounds		
Date commenced:	date mastered:	
<input type="checkbox"/> Babbles or coos		
Date commenced:	date mastered:	
<input type="checkbox"/> Produces a wide variety of vowels by 6 months		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses voice to gain attention of parents		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses voice to request 'more' of something i.e. tickling, singing, etc.		
Date commenced:	date mastered:	
<input type="checkbox"/> Matches the duration of sounds made		Are your child's vocalisations changing and beginning to match the sounds you make for animals, eating, etc?
Date commenced:	date mastered:	



Audition/Receptive Language 7-12 months

Behaviour	Support Information	Have you Noticed?	Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Shows understanding of common, important words such as “bye-bye”, “daddy”		9 months – Does your child wave bye-bye when you wave bye-bye?	<input type="checkbox"/> Follows a one step direction within well known daily routines (Time to eat, find your blanket)		
Date commenced:	date mastered:		Date commenced:	date mastered:	
<input type="checkbox"/> Understands “no” and obeys about 50% of the time			<input type="checkbox"/> Recognises some descriptive words such as ‘dirty’ or ‘big’		Have you noticed your baby stilling when there is a sudden noise in the environment?
Date commenced:	date mastered:		Date commenced:	date mastered:	
<input type="checkbox"/> Responds to verbal requests “Give it to mama”, “Wave bye-bye”			<input type="checkbox"/> Localises sound source with more accuracy		
Date commenced:	date mastered:		Date commenced:	date mastered:	
<input type="checkbox"/> Enjoys games in which voice is linked to movement			<input type="checkbox"/> Has a longer attention span to talking		
Date commenced:	date mastered:		Date commenced:	date mastered:	
<input type="checkbox"/> Recognises songs based on their rhythm and actions that go with them			<input type="checkbox"/> Develops attention for softer sounds and sounds at a distance		
Date commenced:	date mastered:		Date commenced:	date mastered:	
<input type="checkbox"/> Understands more and more common, daily phrases			<input type="checkbox"/> Comprehends possession as in ‘my nose’ ‘your tummy’ ‘mummy’s drink’		
Date commenced:	date mastered:		Date commenced:	date mastered:	
<input type="checkbox"/> May understand up to 20 words at 9 months		10 months – Have you written down the words your child understands? How many words does he understand?	<input type="checkbox"/> Indicates when device is not working by pointing to ear or taking device off		Have you taught your child what to do if his device stops working?
Date commenced:	date mastered:		Date commenced:	date mastered:	
<input type="checkbox"/> Shows understanding of common, important words such as “bye-bye”, “daddy”					
Date commenced:	date mastered:				



Expressive Language 7-12 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Uses voice to get attention		
Date commenced:	date mastered:	
<input type="checkbox"/> Vocalises to greet familiar adult		
Date commenced:	date mastered:	
<input type="checkbox"/> Shakes head for “no”		7 months – Does your child shake his head for ‘no’ if he doesn’t want more food?
Date commenced:	date mastered:	
<input type="checkbox"/> First words may be present	Expressive Vocabulary List	Has your child begun to say his first words? If so, write them down on the expressive vocabulary list.
Date commenced:	date mastered:	
<input type="checkbox"/> Stops activity when name is called		5 months (Does your child vocalise and show excitement when he hears you coming into the room without seeing you?)
Date commenced:	date mastered:	
<input type="checkbox"/> Communicates vocally and non-verbally to make requests, greet/farewell, comment and reject		9 months – Does your child use his voice to get your attention?
Date commenced:	date mastered:	
<input type="checkbox"/> Begins taking turns in vocal play with adult		
Date commenced:	date mastered:	



Expressive Language 7-12 months

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> Spontaneously produces some sounds associated with daily routines (mmm for food) 	date mastered:	
<ul style="list-style-type: none"> Starts to use jargon of 4 or more syllables, short phrases without recognisable words 	date mastered:	
<ul style="list-style-type: none"> May use first true words such as "up", "bye-bye", "mama" 	date mastered:	
<ul style="list-style-type: none"> Uses gestures and words to make self understood 	date mastered:	
<ul style="list-style-type: none"> Appears to "sing", may sing to his toys 	date mastered:	Are you singing simple, early childhood songs to your child every day?
<ul style="list-style-type: none"> Plays more games such as "Peek-a-boo", clapping hands, "Round and round the garden" 	date mastered:	
date commenced:	date mastered:	



Speech 7-12 months

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> Begins to combine syllables (CV CV - ba ba, da da) 	date mastered:	
<ul style="list-style-type: none"> Imitates intonation patterns 	date mastered:	9 months – Does your child's imitate the pitch and intonation of the sounds you model for him when he imitates you?
<ul style="list-style-type: none"> Uses low central vowels, /o/ hot; /ae/ bat; /a/ car 	date mastered:	Is your child making a variety of vowel sounds? If not, could it be too noisy where your child spends most of his time? Check the data logging in 6.1 with your audiologist.
<ul style="list-style-type: none"> Uses some consonants, mostly nasals and plosives /p, b, m, d/ 	date mastered:	
<ul style="list-style-type: none"> Has fun with sounds and plays with sounds 	date mastered:	
<ul style="list-style-type: none"> Imitates playful sounds made by adults 	date mastered:	Have you tried waiting to the count of ten after you speak to your child to see if he will take a vocal turn?
<ul style="list-style-type: none"> Begins to monitor own voice and matches adult model after listening 	date mastered:	
date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> Develops a singing voice that sounds different from his talking voice 	date mastered:	
<ul style="list-style-type: none"> Babble sounds more like language rather than imitated random sounds 	date mastered:	
<ul style="list-style-type: none"> Begins to monitor own voice and matches adult model after listening 	date mastered:	
<ul style="list-style-type: none"> Begins to monitor own voice and matches adult model after listening 	date mastered:	
<ul style="list-style-type: none"> Begins to imitate adult model by matching the syllables, tone, rhythm and some of the early consonants 	date mastered:	Does your child change the way he says a word or syllable after you provide a model?
<ul style="list-style-type: none"> Includes suprasegmental features in babble - pitch, rhythm and intonation 	date mastered:	
date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> Produces /m/ when associated with 'moo' for the cow or for eating 	date mastered:	
<ul style="list-style-type: none"> Produces voiced as well as voiceless sounds such as /b/ and /p/ 	date mastered:	Have you noted the new sounds your child is including in his jargon?
<ul style="list-style-type: none"> Alternated vowels and CV syllables are present in babble (a-u, i-ow, ba ba, ga ga) 	date mastered:	
<ul style="list-style-type: none"> Uses a variety of diphthongs in babble (au as in how, ai as in eye, ou as in so) 	date mastered:	
date commenced:	date mastered:	



Pragmatics / Self Advocacy 7-12 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Smiles and vocalises to mirror image		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to address babbling towards people		
Date commenced:	date mastered:	
<input type="checkbox"/> Attends to same thing as parent - joint attention is developing		7 months – Does your child look at the same thing you are looking at, such as a toy or picture in a book as you talk about it?
Date commenced:	date mastered:	
<input type="checkbox"/> Begins turn taking		
Date commenced:	date mastered:	
<input type="checkbox"/> Imitates some gestures made by adults		
Date commenced:	date mastered:	
<input type="checkbox"/> Can greet, request, reject, comment vocally and non-verbally		
Date commenced:	date mastered:	
<input type="checkbox"/> Enjoys games and begins to initiate them		
Date commenced:	date mastered:	
<input type="checkbox"/> touch familiar person seen on an electronic screen, such as a computer, touch or phone screen		
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Increases eye contact with speaker		
Date commenced:	date mastered:	
<input type="checkbox"/> Takes more turns as expressive language develops		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands communication is a two-way process		10 months – Does your child wait after he vocalises or “speaks” to give you a turn to speak? Does he enjoy talking and vocalising by turn with you?
Date commenced:	date mastered:	



Cognition / General Development 7-12 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Can only attend to one sensory input at a time		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to imitate physical movements of adults		
Date commenced:	date mastered:	
<input type="checkbox"/> Recognises familiar objects		
Date commenced:	date mastered:	
<input type="checkbox"/> Looks at pictures in a book with adult		8 months – Does your child enjoy looking at books with you? Can you sustain his interest in a picture in a book for at least 15 seconds?
Date commenced:	date mastered:	
<input type="checkbox"/> Can sit unsupported		
Date commenced:	date mastered:	
<input type="checkbox"/> Shakes, bangs and mouths toys		
Date commenced:	date mastered:	
<input type="checkbox"/> Notices and interacts with infant peers and moves toward them		
Date commenced:	date mastered:	
<input type="checkbox"/> Points with finger, begins to poke objects with pointer finger		8 months – Is your child exploring objects by poking his finger in holes and poking?
Date commenced:	date mastered:	

Audition/Receptive Language
13-18 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Comprehends 2-3 word phrases expressing recurrence and nonexistence such as “you need more milk”, “it’s all gone”		Is your child understanding simple daily phrases in context? If you ask him if he wants some more, does he hold up his bowl?
Date commenced:	date mastered:	
<input type="checkbox"/> Has an auditory memory for one item at the end of the phrase. “Let’s get your shoes.”		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands more new words each week		As you read to your child, is he showing you that he is learning some of the words in new books after hearing the story a few times?
Date commenced:	date mastered:	
<input type="checkbox"/> Understands “Where” questions, “Where is the ball?”		
Date commenced:	date mastered:	
<input type="checkbox"/> Follows one step directions during play (Let’s put the puppy in the bed.)		
Date commenced:	date mastered:	
<input type="checkbox"/> Points to 4 body parts		15 months – Can your child point to a few body parts if you ask him?
Date commenced:	date mastered:	

Expressive Language
13-18 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Spontaneously uses names of some family members		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses approximately 7 words spontaneously	Diary Inventory of Early Language (Di-EL)	16 months – Are you writing down the words your child says spontaneously? Does he have a variety of words including some nouns, verbs and modifiers?
Date commenced:	date mastered:	
<input type="checkbox"/> Continues to use jargon but now contains some understandable words		
Date commenced:	date mastered:	
<input type="checkbox"/> Pausing and intonation are noticeable in jargon		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses words to express recurrence - ‘more’, do it again, etc.		
Date commenced:	date mastered:	
<input type="checkbox"/> Singing begins to be recognisable, particularly the rhythm and intonation		
Date commenced:	date mastered:	
<input type="checkbox"/> Has approximately 20 spontaneous words by 18 months		As you fill in your child’s words on the expressive vocabulary list, do you see a variety of different kinds of words?
Date commenced:	date mastered:	
<input type="checkbox"/> Uses words to express non-existence such as ‘all gone’, ‘no more’, etc		
Date commenced:	date mastered:	

Speech
13-18 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Begins to use /n/, /h/ and /w/ in speech		12 months – Does your child use a variety of vowels and consonants in his spontaneous speech, at least 6 vowels and 3-4 consonants?
Date commenced:	date mastered:	
<input type="checkbox"/> Single word approximations improve and increase in number		
Date commenced:	date mastered:	
<input type="checkbox"/> Most vowels are present and produced correctly		
Date commenced:	date mastered:	
<input type="checkbox"/> Has a definite singing voice		15 months – Can you hear a difference in your child’s voice when he sings compared to when he talks?
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to include t, d, ng in productions		
Date commenced:	date mastered:	

Pragmatics / Self Advocacy
13-18 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Parallel play predominates		
Date commenced:	date mastered:	
<input type="checkbox"/> Plays fetching games		If you ask you child to get something for you, will he go and get it if he knows the vocabulary?
Date commenced:	date mastered:	
<input type="checkbox"/> Shares communication by showing people object/toys during play		
Date commenced:	date mastered:	
<input type="checkbox"/> Requests help by gesturing and vocalising		Does your child use his voice to ask you for help?
Date commenced:	date mastered:	
<input type="checkbox"/> Initiates verbal interactions		
Date commenced:	date mastered:	
<input type="checkbox"/> Imitates other children in play		
Date commenced:	date mastered:	



Cognition / General Development 13-18 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates grown-up activities i.e. housework		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins first steps		
Date commenced:	date mastered:	
<input type="checkbox"/> Removes lid of box to find hidden toy		
Date commenced:	date mastered:	
<input type="checkbox"/> Holds three cubes		
Date commenced:	date mastered:	
<input type="checkbox"/> Unwraps a toy		
Date commenced:	date mastered:	
<input type="checkbox"/> Looks at picture in a book and turns the pages		19 months – Does your child like sitting down and looking at books?
Date commenced:	date mastered:	
<input type="checkbox"/> Builds a tower of 5-6 cubes		
Date commenced:	date mastered:	
<input type="checkbox"/> Hands objects similar to object shown		
Date commenced:	date mastered:	
<input type="checkbox"/> Walks alone, seldom falls		16 months – Can your child walk without your help and not fall?
Date commenced:	date mastered:	
<input type="checkbox"/> Imitates circular scribble		
Date commenced:	date mastered:	



Audition/Receptive Language 19-24 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Auditory memory of 1- 2 items		Is your child understanding simple daily phrases in context? If you ask him if he wants some more, does he hold up his bowl?
Date commenced:	date mastered:	
<input type="checkbox"/> Enjoys listening to familiar songs again and again		Do you sing or expose your child to children's songs on a daily basis?
Date commenced:	date mastered:	
<input type="checkbox"/> Comprehends longer utterances		
Date commenced:	date mastered:	
<input type="checkbox"/> Follows two related directions in context		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands a variety of action words		
Date commenced:	date mastered:	
<input type="checkbox"/> Comprehends possession + noun phrases such as "Those are daddy's shoes"		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses known vocabulary to ask for food and drink		
Date commenced:	date mastered:	
<input type="checkbox"/> Identifies individual lines in songs and rhymes by acting out the line (Eg. Drops hands from above when hearing "down came the rain" in ItsyBitsy Spider song)		
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Understands some personal pronouns: my, mine, you		
Date commenced:	date mastered:	
<input type="checkbox"/> Auditory memory of 2 items		Age 2 years – Remembers 2 items (not necessarily in order). In what situations can you present two things at a time for your child to remember? e.g. Bring your blanket and juice.
Date commenced:	date mastered:	
<input type="checkbox"/> Recognises 9-10 new words every day		Do you talk to your child even if he is not looking at you?
Date commenced:	date mastered:	
<input type="checkbox"/> Receptive vocabulary increases rapidly to 250-300 words		Do you expose your child to a variety of new words every day? This is easily done by reading a few books to your child every day.
Date commenced:	date mastered:	

Expressive Language
19-24 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates 2-3 words after a model Date commenced: _____ date mastered: _____		Do you wait after you say something to give your child the opportunity to imitate the phrase?
<input type="checkbox"/> Shows use of possession by naming the person that owns the object Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Uses own name when talking about self Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Asks "What's that?" Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Uses new words every week Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Uses possessive pronoun "mine" Date commenced: _____ date mastered: _____		Does your child use words when he claims ownership of his toys?
<input type="checkbox"/> Says the last word in lines on songs and rhymes Date commenced: _____ date mastered: _____		

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Begins to ask "Where" questions Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Uses "more" to request something to occur again or to get more food Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Spontaneously "all gone" to talk about someone leaving or drink/food being consumed Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Says a variety of action words Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Labels things in the environment and in pictures Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Expressive vocabulary increases to at least 50-75 words Date commenced: _____ date mastered: _____		Have you added to the list of words your child says spontaneously?

Speech
19-24 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Approximates words Date commenced: _____ date mastered: _____	SFB Audition Wk 13 P61	12 months – Does your child use a variety of vowels and consonants in his spontaneous speech, at least 6 vowels and 3-4 consonants?
<input type="checkbox"/> May generalise use of /w/ for /r/		
<input type="checkbox"/> Most vowels & diphthongs are present Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Uses m, p, b, n, w, h correctly in known words Date commenced: _____ date mastered: _____		15 months – Can you hear a difference in your child's voice when he sings compared to when he talks?
<input type="checkbox"/> Consonants k, g, t and ng are emerging Date commenced: _____ date mastered: _____		

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Whispering is emerging Date commenced: _____ date mastered: _____		
<input type="checkbox"/> 33% of speech sounds are correct Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Initial consonant usually present Date commenced: _____ date mastered: _____		Take a moment and listen to your child talking spontaneously. Is he including the first sound in the words?
<input type="checkbox"/> Medial and final consonants are often omitted or reduced Date commenced: _____ date mastered: _____		
<input type="checkbox"/> Pronunciation of known words is not stable yet Date commenced: _____ date mastered: _____		



Pragmatics / Self Advocacy 19-24 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Begins to develop more self-confidence and is happy to be with other people		
Date commenced:	date mastered:	
<input type="checkbox"/> Initiates pretend play	Does your child play with-out you leading? Does he give a stuffed toy a drink?	
Date commenced:	date mastered:	
<input type="checkbox"/> Responds to requests from adults		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses words to interact		
Date commenced:	date mastered:	
<input type="checkbox"/> Develops turn-taking in conversation		
Date commenced:	date mastered:	
<input type="checkbox"/> Play themes are related to the child's body such as eating and sleeping		
Date commenced:	date mastered:	



Cognition / General Development 19-24 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates symbolic play		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses one object as a symbol for another i.e. a block can be a phone		
Date commenced:	date mastered:	
<input type="checkbox"/> Places a circle, triangle and square into correct place in puzzle		
Date commenced:	date mastered:	
<input type="checkbox"/> Imitates vertical stroke		
Date commenced:	date mastered:	
<input type="checkbox"/> Imitates correct order of nesting cups after being shown		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to categorise objects in play		
Date commenced:	date mastered:	
<input type="checkbox"/> Builds a tower of 6-8 2cm cubes		
Date commenced:	date mastered:	
<input type="checkbox"/> Scribbles spontaneously		
Date commenced:	date mastered:	



Audition/Receptive Language 25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Sequences 2 pieces of auditory information in order		
Date commenced:	date mastered:	
<input type="checkbox"/> Identifies familiar songs		Do you sing or expose your child to children's songs on a daily basis?
Date commenced:	date mastered:	
<input type="checkbox"/> Comprehends longer utterances		How do you check for your child's auditory comprehension? If your child is using visual cues or the situation is predictable, you won't want to assume that he is relying on listening to understand.
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to understand complex language		Do you talk with your child at a language level a little bit above his expressive language level to model more advanced language?
Date commenced:	date mastered:	
<input type="checkbox"/> Comprehends more complex action phrases, e.g. wind up the toy and let it spin		Do you ask your child to do something using more complex action phrases? (e.g. Please use the cloth and wipe up the juice.)
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Understands functions, e.g. What do we use for drinking? What do you drink with? points to cup		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to understand size differences, e.g. big/little		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to understand pre-positions, e.g. in, on, under		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to understand concept of quantity, e.g. one, all		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands pronouns, e.g. he, she, they, we		
Date commenced:	date mastered:	
<input type="checkbox"/> Listens while engaged in an activity		Do you talk to your child even if he is not looking at you?
Date commenced:	date mastered:	
<input type="checkbox"/> Listens to age appropriate children's books		Do you read with expression and enthusiasm to your child every day? Do you talk about what you are reading?
Date commenced:	date mastered:	
<input type="checkbox"/> Receptive vocabulary increases to at least 2400 words		Understands 300 words by age 2 years. Do you expose your child to 9 or 10 new words each day?
Date commenced:	date mastered:	

Expressive Language
25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Uses 2 – 3 word phrases more consistently		Age 2.5 years – Do you model and expand your child’s single word utterances and expect your child to practice saying what you said?
Date commenced:	date mastered:	
<input type="checkbox"/> Uses a variety of descriptive words		
Date commenced:	date mastered:	
<input type="checkbox"/> Answers Yes-No questions		Do you give your child choices? E.g. Do you want a banana?
Date commenced:	date mastered:	
<input type="checkbox"/> Uses possessive’s + noun, e.g. daddy’s shoes		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses pronouns, I, my, mine, me, your. Refers to self by pronoun, me		Do you try to link pronouns to a person’s name? e.g. This is Mommy’s. It’s mine. It’s for me.
Date commenced:	date mastered:	
<input type="checkbox"/> Uses adverbs. e.g. slow, fast		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses plurals		
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Answers “wh” questions, e.g. What’s that?, What’s ... doing?, Who?		
Date commenced:	date mastered:	
<input type="checkbox"/> Counts 2 numbers		
Date commenced:	date mastered:	
<input type="checkbox"/> Recites nursery rhymes and favorite songs		Have you tried singing or saying the beginning of a line in a song or rhyme and then stopping to allow your child the opportunity to finish?
Date commenced:	date mastered:	
<input type="checkbox"/> Uses negation, e.g. don’t, no		Does your child know that the word, no, can be used in a positive context? e.g. There are no more dishes to wash.
Date commenced:	date mastered:	
<input type="checkbox"/> Expressive vocabulary increases to 800-900 words		Age 2.5 years – Does your child have a variety of experiences? Do you talk about what you are doing and label objects and actions throughout the day?
Date commenced:	date mastered:	

Speech
25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> 50% intelligible speech		Age 2 years – Does your child have abundant practice making speech sounds?
Date commenced:	date mastered:	
<input type="checkbox"/> Produces vowels, diphthongs, m, h, w, n, p, b in some words. Consonants f, y emerging		
Date commenced:	date mastered:	
<input type="checkbox"/> Some consonants used in final position , e.g. [m, p, b]		
Date commenced:	date mastered:	
<input type="checkbox"/> Some consonants used in final position , e.g. [m, p, b] Speech Sounds, m, p, b		
Date commenced:	date mastered:	
<input type="checkbox"/> Tends to over pronounce words		
Date commenced:	date mastered:	
<input type="checkbox"/> Different pronunciation of the same word occurs frequently		
Date commenced:	date mastered:	
<input type="checkbox"/> Whispers		
Date commenced:	date mastered:	

Pragmatics / Self Advocacy
25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Begins to report when device is not working		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to replace coil on head when it falls		
Date commenced:	date mastered:	
<input type="checkbox"/> Attempts to put ear mould in ear		
Date commenced:	date mastered:	
<input type="checkbox"/> Attempts to put ear mould in ear		
Date commenced:	date mastered:	
<input type="checkbox"/> Enjoys talking		
Date commenced:	date mastered:	
<input type="checkbox"/> Talks more in play		
Date commenced:	date mastered:	
<input type="checkbox"/> Asks for help using two or more words, e.g. wash hands		Do you pause and wait for your child to ask for help?
Date commenced:	date mastered:	
<input type="checkbox"/> Asks an adult for objects needed for play		
Date commenced:	date mastered:	
<input type="checkbox"/> Replaces some objects where they belong		
Date commenced:	date mastered:	



Cognition / General Development 25-30 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Continues symbolic play, e.g. pretends to have a conversation on the phone		
Date commenced:	date mastered:	
<input type="checkbox"/> Completes actions, e.g. clap hands and high 5s		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses toys appropriately		
Date commenced:	date mastered:	
<input type="checkbox"/> Engages in related activities at play		
Date commenced:	date mastered:	
<input type="checkbox"/> Turns one page at a time		
Date commenced:	date mastered:	
<input type="checkbox"/> Imitates vertical, horizontal lines and circle		
Date commenced:	date mastered:	
<input type="checkbox"/> Matches identical picture to picture and shape to shape		
Date commenced:	date mastered:	
<input type="checkbox"/> Puts two parts of a whole together		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands number concept of one and two		
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Play themes reflect daily life in and out of the home. e.g. shopping, cooking		
Date commenced:	date mastered:	
<input type="checkbox"/> Play actions are simple, sequential and logical.		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses inanimate objects, e.g. a box becomes a table or car.		
Date commenced:	date mastered:	



Audition/Receptive Language 31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Auditory memory of 3 items		Do you ask for 3 items at a time when your child is helping you put things away? If your child gets only 2 out of the 3 objects, do you present the 3 objects again instead of repeating only the name of the object your child forgot?
Date commenced:	date mastered:	
<input type="checkbox"/> Repeats a 4-5 word sentence		
Date commenced:	date mastered:	
<input type="checkbox"/> Listens to stories through audio media		
Date commenced:	date mastered:	
<input type="checkbox"/> Follows 3 part directions		Age 3 years – Do you use verbal input only and refrain from using visual cues when giving directions?
Date commenced:	date mastered:	
<input type="checkbox"/> Understands most common verbs		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands and responds to more complex language and commands	Sound Foundation for Toddlers, Lessons at a Glance	Age 3 years – Has your child had a standardized speech and language evaluation administered by a qualified professional?
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Expands concept development		
Date commenced:	date mastered:	
<input type="checkbox"/> Identifies parts of an object		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands concepts referring to time, e.g. today, yesterday, tomorrow		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands What is missing?		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands Which one does not belong?		
Date commenced:	date mastered:	
<input type="checkbox"/> Shows or tells use of objects, What do you do with? E.g. spoon...eat		
Date commenced:	date mastered:	
<input type="checkbox"/> Identifies nursery rhymes by pointing to appropriate picture or object		Age 3 years – Have you acted out nursery rhymes and linked a toy or object with the rhyme? For example, drop an egg from a wall and try to put it back together to illustrate Humpty Dumpty.
Date commenced:	date mastered:	
<input type="checkbox"/> Understands Adjective + Adjective + Noun. E.g. big purple ball		
Date commenced:	date mastered:	
<input type="checkbox"/> Processes 2-3 descriptions through listening and identifies the object		
Date commenced:	date mastered:	



Audition/Receptive Language 31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Overhears spoken language even when it is not directed toward child		Age 3 years – Do you expect your child to overhear what you and others are talking about?
Date commenced:	date mastered:	
<input type="checkbox"/> Repeats 5-7 word sentences with known words		
Date commenced:	date mastered:	



Expressive Language 31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Converses in 3 – 4 word simple sentences		Age 3 years – Do you accept one word comments and answers from your child if he is capable of longer utterances?
Date commenced:	date mastered:	
<input type="checkbox"/> Relates recent experiences		
Date commenced:	date mastered:	
<input type="checkbox"/> Talks about what has drawn	Listen Learn and Talk, Extension Ideas	
Date commenced:	date mastered:	
<input type="checkbox"/> Knows gender vocabulary, e.g. boy, girl		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins using more complex language		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses questions, e.g. who, what, where, when		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses pronouns, e.g. he, she, they, we, you, it, her, his, him		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses some plurals		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses more negatives, e.g. not, none, nobody		
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Uses adverbs		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to use and/because		
Date commenced:	date mastered:	
<input type="checkbox"/> Names three or more colors		
Date commenced:	date mastered:	
<input type="checkbox"/> Responds to What does it look like? by using shape vocabulary, circle and square		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses Verbing + Adjective + Noun. E.g. kicking the red ball		Age 3 years – Is the language in your child's experience book becoming more descriptive?
Date commenced:	date mastered:	
<input type="checkbox"/> Gives full name and age when asked, What's your name? How old are you?		Age 3 years – Do you practice through role modeling how to answer personal questions so your child knows what to do when someone asks, "How old are you?"
Date commenced:	date mastered:	
<input type="checkbox"/> Expresses feelings and describes own physical state: happy, sad, mad, tired		
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Responds to, What do you do when you are: sleepy, hungry, thirsty, cold, tired, sick, hurt, dirty?		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses adverbs of time: now, already, again, later, never, always, yesterday, tomorrow, today (not necessarily correctly)		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses regular past tense verbs, e.g. jumped (may over generalize, e.g. eated for ate). Uses a few irregular past tense verbs, e.g. ran, sat		
Date commenced:	date mastered:	
<input type="checkbox"/> Counts to 3		
Date commenced:	date mastered:	
<input type="checkbox"/> Expressive vocabulary is 1200 words		Age 3 years – Do you expose your child to 9-10 new words every day?
Date commenced:	date mastered:	

Speech
31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Vowels and diphthongs established		
Date commenced:	date mastered:	
<input type="checkbox"/> Medial consonants still inconsistent		
Date commenced:	date mastered:	
<input type="checkbox"/> Final consonants inserted more regularly		
Date commenced:	date mastered:	
<input type="checkbox"/> Consonants [l, r, sh, s, z, ch] emerging		
Date commenced:	date mastered:	
<input type="checkbox"/> Makes some substitutions [f] for [th], [w] for [r]		
Date commenced:	date mastered:	
<input type="checkbox"/> Omits some unstressed parts of speech		
Date commenced:	date mastered:	
<input type="checkbox"/> Pronunciation becomes more correct		
Date commenced:	date mastered:	
<input type="checkbox"/> Whispers frequently		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses a variety of consonants		Age 3 years – Have you considered having your child's oral-motor skills checked by speech-language therapist?
Date commenced:	date mastered:	

Pragmatics / Self Advocacy
31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Indicates when hearing aids or cochlear implants are not working		
Date commenced:	date mastered:	
<input type="checkbox"/> Takes turns		
Date commenced:	date mastered:	
<input type="checkbox"/> Beginning to share		
Date commenced:	date mastered:	
<input type="checkbox"/> Acts out songs - sometimes changes endings		
Date commenced:	date mastered:	
<input type="checkbox"/> Participates in singing/ dancing in group activities		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to ask permission of others		
Date commenced:	date mastered:	
<input type="checkbox"/> Expresses feeling		
Date commenced:	date mastered:	
<input type="checkbox"/> Greets people		
Date commenced:	date mastered:	
<input type="checkbox"/> Initiates conversation		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses questions for a variety of reasons, e.g. to obtain information, to request		
Date commenced:	date mastered:	

Pragmatics / Self Advocacy
31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates other children		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses please and thank you		Age 3 years – Do you model and expect polite language?
Date commenced:	date mastered:	
<input type="checkbox"/> Uses polite intonation		
Date commenced:	date mastered:	
<input type="checkbox"/> Apologizes "I'm sorry."		
Date commenced:	date mastered:	
<input type="checkbox"/> Takes two turns in conversations with adults		
Date commenced:	date mastered:	
<input type="checkbox"/> Introduces a topic of discussion	My Experience Book	
Date commenced:	date mastered:	

Cognition / General Development
31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Parallel play but cooperative play is emerging		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to develop interest in writing and drawing		Age 3 years – Does your child have opportunities to observe you writing or drawing?
Date commenced:	date mastered:	
<input type="checkbox"/> Engages in make-believe activities		Age 3 years – Do you encourage pretend play?
Date commenced:	date mastered:	
<input type="checkbox"/> Matches six color cards		
Date commenced:	date mastered:	
<input type="checkbox"/> Sorts and categorizes, e.g. toy vehicles and animals		
Date commenced:	date mastered:	
<input type="checkbox"/> Names object when part of it is shown in a picture		
Date commenced:	date mastered:	
<input type="checkbox"/> Adds two missing body parts to a drawing		
Date commenced:	date mastered:	
<input type="checkbox"/> Shows interest in how and why things work		
Date commenced:	date mastered:	
<input type="checkbox"/> Completes 2 – 3 interlocking puzzle pieces		
Date commenced:	date mastered:	
<input type="checkbox"/> Builds a tower of 10 blocks		
Date commenced:	date mastered:	



Cognition / General Development 31-36 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Imitates building a bridge with 3 blocks		
Date commenced:	date mastered:	
<input type="checkbox"/> Imitates drawing a cross		
Date commenced:	date mastered:	
<input type="checkbox"/> Play themes reflect less frequent life experiences. e.g. going to the doctor's		Age 3 years – Have you considered preparing your child for life experiences by acting them out ahead of time?
Date commenced:	date mastered:	
<input type="checkbox"/> Play themes reflect less frequent life experiences. e.g. going to the doctor's		Age 3 years – Have you considered preparing your child for life experiences by acting them out ahead of time?
Date commenced:	date mastered:	
<input type="checkbox"/> Play actions are detailed and logical with no planned story line.		
Date commenced:	date mastered:	
<input type="checkbox"/> Enjoys listening to age appropriate books		Age 3 years – Do you read to your child daily?
Date commenced:	date mastered:	



Audition/Receptive Language 37-42 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Sequences 3 or more pieces of auditory information in order		Age 4 years – Do you give your child opportunities to remember 3 + pieces of information through listening? For example, do you ask for 3 toys at a time when cleaning up after playtime?
Date commenced:	date mastered:	
<input type="checkbox"/> Follows 3-part directions in order		Age 4 years – Have you played Simon Says using 3 directions?
Date commenced:	date mastered:	
<input type="checkbox"/> Remembers 3 random numbers in sequential order		
Date commenced:	date mastered:	
<input type="checkbox"/> Remembers three to four sequential letter strings		
Date commenced:	date mastered:	
<input type="checkbox"/> Comprehends a 6+ word sentence		
Date commenced:	date mastered:	
<input type="checkbox"/> Listens to a 10 minute age appropriate book while looking at the pictures		Age 3.5 years – Does your child help to choose books of interest?
Date commenced:	date mastered:	
<input type="checkbox"/> Uses auditory closure to change a silly ending of a sentence to a correct ending, e.g. your sister is a boy...your sister is a girl.		
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Comprehends increasing levels of complex language		Age 4 years – Do you consistently expand your child's spoken language by modeling different ways to say the same thing? Example: The boy pushed the wagon. The wagon was pushed by the boy.
Date commenced:	date mastered:	
<input type="checkbox"/> Understands more difficult concepts, e.g. quality, texture, quantity	Boehm Test of Basic Concepts, Third Edition (Boehm-3)	
Date commenced:	date mastered:	
<input type="checkbox"/> Understands locational prepositions, e.g. next to		
Date commenced:	date mastered:	
<input type="checkbox"/> Follows directions using opposite concepts, e.g. empty/full, same/different, day/night		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands singular/plural		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to understand comparatives, e.g. I am taller than you.		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands at least 4500 words		Age 3.5 years – Do you continue to substitute new words for words your child already knows and uses?
Date commenced:	date mastered:	

Expressive Language
37-42 months

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> ○ Holds conversations using many correct grammatical structures (plurals, possession, pronouns, prepositions, adjectives) 		Age 3 years – Do you spend time each day chatting with your child while giving your full attention without distractions?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Spontaneously uses 4-8 word sentences 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Retells a 3-part short story 	My Experience Book	Age 3.5 years – Do you model how to retell a 3-part experience and record it in your child’s experience book?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Uses: and, but and because 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Uses infinitives with the phrases: need to ____; want to ____; have to ____. 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Describes what objects can be used for, e.g. spoon for eating, stirring, measuring 		Age 3.5 years – Do you play guessing games with your child and describe what objects can be used for?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Points to small details in pictures 		Age 3.5 years – Does your child have the vocabulary for component parts and details?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Answers What is missing? 		
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> ○ Attempts to answer problem-solving questions, e.g. What if? Completes the sentence, “If-then” 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Answers: How are they the same or different? 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Answers, Are you a boy or girl? 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Asks “why not?” 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Talks about pictures and story books 	My Experience Book	Age 4 years – Do you read with your child daily? Does your child enjoy looking at books on his own?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Uses about 1500 intelligible words 		
Date commenced:	date mastered:	

Speech
37-42 months

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> ○ 80% intelligible speech 		Age 3.5 – Can strangers understand your child’s speech?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Consonants [j, v, th] emerging 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Some substitutions still made, e.g. [gw] for [gr] in blends 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Uses some blends, e.g. [mp, pt, br, dr, gr, sm] 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Pronunciations of words more stable from one production to the next 		3.5 years – Has your child’s cochlear implant(s) been remapped within the last 6-12 months?
Date commenced:	date mastered:	

Pragmatics / Self Advocacy
37-42 months

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> ○ Shares toys 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Plays with other children more appropriately and engages in associative play, e.g plays the same activity beside another child with little negotiation 		Do you arrange play dates so your child has opportunities to play with other children?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Friends/siblings become more interesting than adults 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Shows understanding of others’ feelings/needs 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Asks: What happened? 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> ○ Interacts through simple conversation 		Ages 4 years – Does your child enjoy interacting with other people?
Date commenced:	date mastered:	

Cognition / General Development
37-42 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Draws simple objects		Age 3.5 years – Do you provide a space and materials for your child to draw and paint?
Date commenced:	date mastered:	
<input type="checkbox"/> Begins one-to-one correspondence		
Date commenced:	date mastered:	
<input type="checkbox"/> Matches and sorts by color		
Date commenced:	date mastered:	
<input type="checkbox"/> Makes patterns with string beads		
Date commenced:	date mastered:	
<input type="checkbox"/> Begins simple problem solving		
Date commenced:	date mastered:	
<input type="checkbox"/> Develops imagination		Age 3.5 years – Does your child have time to engage in unstructured play without the use of electronic toys?
Date commenced:	date mastered:	
<input type="checkbox"/> Enjoys role playing and plays several roles during one play session		
Date commenced:	date mastered:	
<input type="checkbox"/> Identifies shapes: circle, square, triangle		
Date commenced:	date mastered:	
<input type="checkbox"/> Matches and sorts by shape		
Date commenced:	date mastered:	
<input type="checkbox"/> Separates by size		
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Separates by size	SFC week 4 Exp Lang	
Date commenced:	date mastered:	
<input type="checkbox"/> Inanimate objects are used for many functions, e.g. pencil is used for stirring, defining a road	SFC weeks 19. 20. 21. 22. 23, 35 Exp Lang	
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to understand cause-effect		
Date commenced:	date mastered:	
<input type="checkbox"/> Crosses midline when engaged in motor activities, such as drawing and “high 5”	SFC Tip week 10	
Date commenced:	date mastered:	
<input type="checkbox"/> Enjoys sensory experiences, such as finger painting	SFC Tip week 28	
Date commenced:	date mastered:	
<input type="checkbox"/> Maintains eye contact	SFC Tips weeks 19, 38	
Date commenced:	date mastered:	

Audition/Receptive Language
43-48 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Processes longer and more complex descriptions, e.g. Can you find something that lives in a tree, has feathers and lays eggs?		Age 4 years – Do you play guessing games where your child guesses something after hearing you describe it?
Date commenced:	date mastered:	
<input type="checkbox"/> Auditory memory increases to 4-5 items		Age 4.5 years – Do you present 5 items at a time for your child to practice and remember? For example, days of the week (Monday, Tuesday, Wednesday, Thursday, Friday), alphabet (A, B, C, D, E), numbers (1, 2, 3, 4, 5)
Date commenced:	date mastered:	
<input type="checkbox"/> Understands an 8-9 word sentence		
Date commenced:	date mastered:	
<input type="checkbox"/> Recites the days of the week with assistance		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands difference between past/present/ future		Age 4 years – Do you look at the calendar with your child and talk about what you did yesterday, what you are doing today and what you will do tomorrow?
Date commenced:	date mastered:	
<input type="checkbox"/> Understands time concepts, e.g. today/ tomorrow/ yesterday/ morning/ afternoon/ night		Age 4 years – Do you put pictures of events on a big calendar and discuss them using time concepts?
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Answers final word analogies, e.g. elephant is big; ant is ____.		
Date commenced:	date mastered:	
<input type="checkbox"/> Identifies similar-sounding environmental sounds		Age 4 years – Do you sit quietly with your child with your eyes closed and try to identify all the different sounds you hear?
Date commenced:	date mastered:	
<input type="checkbox"/> Remembers numbers 1-10		Age 4 years – Do you count as you are walking up and down stairs?
Date commenced:	date mastered:	
<input type="checkbox"/> Recites several nursery rhymes and sings the words of songs to common children’s songs		Age 4 years – Do you recite nursery rhymes and sing songs with your child?
Date commenced:	date mastered:	
<input type="checkbox"/> Begins to notice when words rhyme		
Date commenced:	date mastered:	
<input type="checkbox"/> Listens to two short sentences and tells which one rhymes		
Date commenced:	date mastered:	
<input type="checkbox"/> Understands directions using three to four prepositions		
Date commenced:	date mastered:	

Audition/Receptive Language 43-48 months

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> Follows four step directions within context and follows directions with more difficult concepts, e.g. Put the thick blue square behind the empty jug. 		Age 4 years – Do you play barrier games with your child where you each have similar toys? Set up a barrier between the two sets of toys and describe to each other different ways to arrange the toys. Then lift the barrier and see if the scenes are the same?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Listens to and recalls a story or event using four correct sequences 		Age 4 years – Do you use photos of your child's activities, both at home and outside the home, and prompt your child to retell what happened? Are you an attentive listener to your child's stories?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Understands at least 5000 words 		
Date commenced:	date mastered:	

Expressive Language 43-48 months

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> Retells longer stories or experiences in detail - 5 or more sentences 	My Experience Book	
Date commenced:	date mastered:	
<ul style="list-style-type: none"> More consistent use of plurals – irregular and regular 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Uses number + color + shape, e.g. three yellow circles 		Age 3.5 years – Do you model how to retell a 3-part experience and record it in your child's experience book?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Uses a variety of pronouns 		Age 4 years – Do you practice using pronouns when other people are with you and your child?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Uses negatives and some modals, e.g. shouldn't/ won't/ can't 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Uses comparisons, e.g. big, bigger, biggest 		Age 4 years – Do you use comparisons when talking about fairy tales, such as The Three Bears and Three Billy Goats Gruff?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Develops colloquial expressions 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Answers: What's the opposite of ___? 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Uses 1870 words 		
Date commenced:	date mastered:	

Speech 43-48 months

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> Most consonants established 	Integrated Scales of Development, shows sounds and ages acquired	Age 4 years – Has your child been evaluated for oral- motor issues?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> More blends emerging in initial and final position 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Uses appropriate loudness level, intonation and rhythm when talking 		Age 4 years – Is your child's cochlear implant programmed optimally?
Date commenced:	date mastered:	
<ul style="list-style-type: none"> 100 % intelligible, although some sounds and blends are not perfect all the time 	Integrated Scales of Development	Age 4 years – Has your child had a speech-language evaluation?
Date commenced:	date mastered:	

Behaviour	Support Information	Have you Noticed?
<ul style="list-style-type: none"> Uses "how" questions, e.g. How much? How many? 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Asks Which ___? 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Asks questions using: would, could, should 		Age 4 years – Do you play guessing games that allow only a yes-no answer, such as 20 questions (Is it an animal? Does it live in the ocean?)
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Asks questions that start with auxiliary verbs 		Age 4 years – Do you play guessing games that allow only a yes-no answer, such as 20 questions (Is it an animal? Does it live in the ocean?)
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Asks: What was/were? 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Answers questions related to verbs, such as What do you do with? What verbs? E.g. What shines? 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Uses more complex language structures 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Spontaneous utterances are mostly grammatically correct 		
Date commenced:	date mastered:	
<ul style="list-style-type: none"> Identifies which item does not belong to a category 		Age 4 years – Do you enrich your child's vocabulary by discussing new words related to different categories and explaining why or why not they belong to a specific category, e.g. vegetables, weather?
Date commenced:	date mastered:	

Pragmatics / Self Advocacy
43-48 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Continues to gain confidence and positive self esteem		
Date commenced:	date mastered:	
<input type="checkbox"/> Asks: Can I ___? May I ___? Makes requests from others, e.g. ordering at a restaurant		Do you arrange play dates so your child has opportunities to play with other children?
Date commenced:	date mastered:	
<input type="checkbox"/> Adapts to changes of topic		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses language for different communicative intent, e.g. obtaining information, giving information, expressing needs/ feelings, bargaining		By age 4 years – Have you tried modeling and role playing verbal communication to use for play?
Date commenced:	date mastered:	
<input type="checkbox"/> Initiates, cooperates and negotiates during play		
Date commenced:	date mastered:	
<input type="checkbox"/> With assistance begins to self-advocate when the environment is too noisy		
Date commenced:	date mastered:	
<input type="checkbox"/> Self-advocates when with friends		
Date commenced:	date mastered:	

Cognition / General Development
43-48 months

Behaviour	Support Information	Have you Noticed?
<input type="checkbox"/> Copies simple picture line drawings		
Date commenced:	date mastered:	
<input type="checkbox"/> Copies a circle		
Date commenced:	date mastered:	
<input type="checkbox"/> Multiple play actions occur in a logical sequence		
Date commenced:	date mastered:	
<input type="checkbox"/> Play themes expand beyond personal experiences. e.g. police officer		
Date commenced:	date mastered:	
<input type="checkbox"/> Associates an object with an occupation, e.g. thermometer/ doctor		
Date commenced:	date mastered:	
<input type="checkbox"/> Concentration increases		
Date commenced:	date mastered:	
<input type="checkbox"/> Builds a wall with blocks		Age 4 years – Does your child play with blocks?
Date commenced:	date mastered:	
<input type="checkbox"/> Makes inferences, e.g. explains how the car got dirty without seeing the cause		
Date commenced:	date mastered:	
<input type="checkbox"/> Uses more sophisticated imaginative play		By age 4 years a pre-planned storyline with complex sequences and sub-plots occur in play. Does your child have opportunities and materials for creative and dramatic play?
Date commenced:	date mastered:	



❖ 0-6 months

Development area	Goals											
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12
Expressive Language	1	2	3	4	5	6						
Speech	1	2	3	4	5	6	7					
Pragmatics/ Self-Advocacy	1	2	3	4	5							
Cognition/ General Development	1	2	3	4	5	6	7					

❖ 13-18 months

Development area	Goals									
Audition / Receptive Language	1	2	3	4	5	6				
Expressive Language	1	2	3	4	5	6	7	8		
Speech	1	2	3	4	5					
Pragmatics/ Self-Advocacy	1	2	3	4	5	6				
Cognition/ General Development	1	2	3	4	5	6	7	8	9	10

❖ 7-12 months

Development area	Goals																
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12	13	14			
Speech	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Pragmatics/ Self-Advocacy	1	2	3	4	5	6	7	8	9	10	11						
Cognition/ General Development	1	2	3	4	5	6	7	8	9								

❖ 19-24 months

Development area	Goals												
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12	
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12	13
Speech	1	2	3	4	5	6	7	8	9	10			
Pragmatics/ Self-Advocacy	1	2	3	4	5	6							
Cognition/ General Development	1	2	3	4	5	6	7	8					

❖ 25-30 months

Development area	Goals												
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12	13
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12	
Speech	1	2	3	4	5	6	7						
Pragmatics/ Self-Advocacy	1	2	3	4	5	6	7	8	9	10			
Cognition/ General Development	1	2	3	4	5	6	7	8	9	10	11	12	

❖ 37-42 months

Development area	Goals														
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Speech	1	2	3	4	5										
Pragmatics/ Self-Advocacy	1	2	3	4	5	6	7	8	9	10					
Cognition/ General Development	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

❖ 43-48 months

Development area	Goals											
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	15	16								
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	14	16	17	18						
Speech	1	2	3	4	5	6	7	8	9			
Pragmatics/ Self-Advocacy	1	2	3	4								
Cognition/ General Development	1	2	3	4	5	6	7	8	9			

❖ 31-36 months

Development area	Goals											
Audition / Receptive Language	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	15	16	17							
Expressive Language	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	14	16	17	18	19	20	21			
Speech	1	2	3	4	5	6	7	8	9			
Pragmatics/ Self-Advocacy	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	14	16								
Cognition/ General Development	1	2	3	4	5	6	7	8	9	10	11	12
	13	14	14	15								


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