

#### Domain and goal

- Follows three-step sequences through listening

#### Activities

##### • Making Apple Sauce

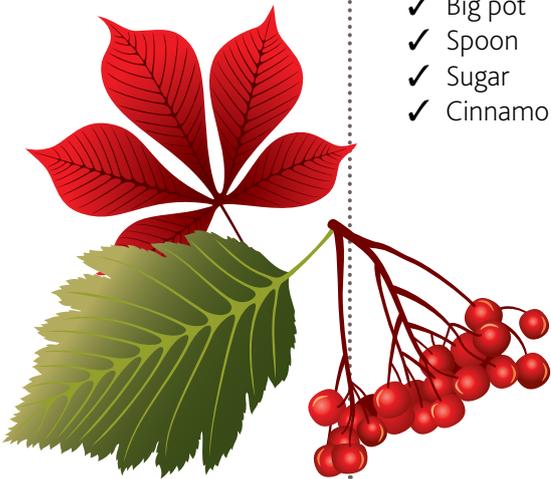
Gather some apples either by picking them from a tree or buying them at the market. Tell your child what you will do and have him/her repeat the steps back to you. This is the auditory memory goal for this week.

Make the apple sauce together in three-part sequences. Be careful and use standard caution since you are doing a cutting and cooking activity with your child. Take pictures as you go. Once you have made and tasted the apple sauce, create an experience book showing all the steps along the way. Write the words in the experience books as your child dictates the sequence to you. Have him/her retell the story to others. Here are three-step sequences you might use:

- Pick the apples, put them in the basket, and carry the basket to the house.
- Wash each apple, peel the apples, and cut the apples.
- Read the recipe, get a big pot, and find a large spoon.
- Get the sugar, bring it to the counter, and smell the cinnamon.
- Measure the water, put it in the pot, and add the apples.
- Cook the apple sauce, let it cool, put some in a bowl.

You will need:

- ✓ Apples
- ✓ Dull knife
- ✓ Cutting board
- ✓ Recipe
- ✓ Big pot
- ✓ Spoon
- ✓ Sugar
- ✓ Cinnamon



Date	What did your child do?

## Domain and goal

- Uses concept: match
- Sorts colors, shapes, and sizes
- Seriates by size

## Activities

### • Match Leaves

Make leaves from colored paper or felt or purchase leaves from a craft and hobby store. Be sure to have pairs of leaves in different colors, shapes, and sizes. Pick up a leaf and talk about the shape, color, and size. Ask your child to find a leaf from the pile that matches your leaf. Continue this activity and take turns so that your child picks up a leaf and asks you to find the match.

### • Sort leaves

Sort all the leaves by color. Talk about other things that match each color. Put the leaves back into a pile. Now sort them by shape. Discuss how a shape is the same as or different from other shapes. Put them back into a pile. Sort the leaves by size and make piles of leaves that are the same or similar size.

### • Leaves Poster

Select from the piles of leaves you have sorted by size and create a poster of leaves that range from small to large. First lay out the leaves on the poster, then glue the leaves to the poster. Make two rows of leaves. One row goes from small to large, the other goes from large to small. Talk about how they are small, bigger, bigger, and biggest, or big, smaller, smaller, smallest.

### • Spray Poster

This is another way to make a poster and uses negative space to view shapes and sizes. Lay out leaves on a poster. Spray paint around the leaves. After the paint dries, lift the leaves and see and talk about the unpainted shapes and sizes.

You will need:

- ✓ Leaves of different colors, shapes, and sizes
- ✓ Poster board
- ✓ Glue
- ✓ Paint



Date	What did your child do?



### Domain and goal

- Stimulate f sound and expect correct production in many initial and final positions

### Activities

#### • Where is the Leaf?

Play a hiding game where you hide a leaf and then your child searches for it. Reverse roles and let him/her hide the leaf. Remember the f sound in 'leaf' turns to a v sound in 'leaves' when talking about more than one. You might hide the leaf around these objects:

- Faucet
- Fence
- Floor
- Food
- Foot
- Forest
- Freezer
- Phone
- Photograph
- Scarf
- Shelf



#### • Make a Face

Make a picture of a face by gluing different objects onto paper or cardboard. Use a leaf or feathers to create the face parts. Talk about who is making the face.

- I'm doing it myself.
- You're making it yourself.
- He's gluing it himself.
- She's drawing it herself.

**TIP:** ★ Create books with pictures representing words with the target sound. Write the target sound at the top of each page. Let your child trace the letter. This prepares your child for matching letters to sounds.



Date	What did your child do?

# Songs & Rhymes

Theme: Season – Autumn

WEEK 4

## Domain and goal

- The Leaves are Falling Down
- Leaves are Falling
- Leaves

## Activities

Go outside and gather leaves that have fallen from the trees, or use the leaves from this week's Language activities. As you sing the first two songs, you and your child hold the leaves and let them fall to the ground.

### The Leaves are Falling Down

(sung to the tune of The Farmer in the Dell which was taught in week 3)

*The leaves are falling down. The leaves are falling down.  
Red, yellow, orange and brown. The leaves are falling down.*

### Leaves are Falling

(sung to the tune of Are You Sleeping?)

*Leaves are falling, leaves are falling  
To the ground, to the ground.  
Look at all the colors, look at all the colors  
Red, orange, brown.*

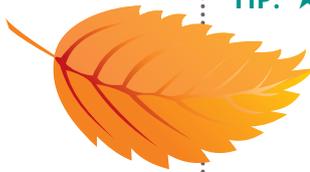
You can act out the third song, Leaves, with family members or friends. This gives your child a chance to move around and learn the meaning of the verbs twirling, whirling, skipping, and flipping. Use this song to support the auditory goal of three sequential directions.

### Leaves

(sung to the tune of Twinkle, Twinkle Little Star)

*All join hands and circle round. While we watch the leaves fall down.  
See them twirling to the ground. See them whirling all around.  
See them skipping here and there. See them flipping in the air.  
Autumn leaves so peacefully. Falling, falling from the tree.*

**TIP:** ★ Acting out songs makes them more meaningful to your child and may help him/her to remember the words and sequence of the song.



Date	What did your child do?

Any books about autumn show leaves changing colors and falling. Use these stories to reinforce the target sound, f.

**Autumn**, Gerda Muller (Author), Floris Books, 1994.

There are no words in this book, and the colorful autumn illustrations show children participating in typical autumn activities. Act out an autumn activity using three-part directions to reinforce the auditory goal for this week.

**The Seasons of Arnold's Apple Tree**, Gail Gibbons (Author), Sandpiper, 1988.

Follow a young boy and his dog through the seasons and learn how they interact with an apple tree as the seasons change. The tree is used as a fort in the winter, a swing in the spring, a treehouse in the summer, and a source of apples in the fall. Use this book to introduce making apple sauce for the auditory activity this week. Observe how the apple tree changes with each season, and talk about how it is a living thing even though it loses its leaves. There are a few pages of facts about honeybees, cider presses, and making apple pie if you'd like to extend the language.

**TIP:** ★ You can encourage your child to develop storylines on their own when you read picture books without words. Wordless books are useful for teaching your child more than one language. Take a picture walk through books. Look at the pictures and talk about and create your own stories.

