

AV techniques and strategies

- Encourage vocalisations
- Make it meaningful and fun
- Linking learning to actual life experiences

Story of the week: "My Toys" (Silhouettes, A First Guessing Game)

Illustrated by Maureen Galvani. *Treehouse Children's Books, Singapore, 1995.*

- Yet another flap book that will engage your child and challenge his cognition. Each page shows the silhouette or outline of a common toy. Open the flap and a picture of the toy is visible. A fun way to share this book with your child is to collect all the toys shown in the pictures and as you look at each page, before opening the flap, ask your child to find the toy that goes with the silhouette on the page. He can then open the flap to see if he identified the correct toy. Matching outlines to objects is a thinking skill that should be emerging in your child at this age.

Song of the week: "Bubbles"

Words: "Bubbles, bubbles, oh, oh, oh. Bubbles, bubbles, blow, blow, blow! Bubbles, bubbles up, up, up. Bubbles, bubbles pop, pop, pop!"

- Children love bubbles and this is a lovely repetitive song that your child will soon be singing all on his own. The song has the early speech sounds /b/ and /p/ as well as a lovely mixture of two syllable and one syllable words. He will be able to sing the final three words in each line and participate in auditory cloze. He will also easily match the lovely rhythm of the song.
- Buy bubbles or make a bubble mixture with the following recipe. Remember, cooking and making things with your child provides wonderful opportunities for teaching language and expanding his learning.
- Bubble Recipe:
 - 1 cup dish soap
 - 3–4 tablespoons glycerine
 - 12 cups clean, cold water
 - Gently mix in a clean bucket and begin blowing

★ **TIP:** *Collect boxes that appliances such as TV, computer, shoes, etc., come in as they make great cars, buses, houses, storage containers.*

