








Developmental Play Skills Chart 12–24 months

Developmental Skill Chart		
Play themes (Chapter 3)		
I	5 Years	 <p>I Play themes include those never personally experienced, for example, space craft, pirates.</p>
H	4 Years	 <p>H Play themes expand beyond personal experiences but now includes sub-plots, for example, home corner play.</p>
G	42/3–47 Months	 <p>G Play themes expand beyond personal experience, for example, fire officer, rescuing people.</p>
F	36–42 Months	 <p>F Play themes expand beyond personal experience, for example, fire officer, rescuing people.</p>
E	30/1–35 Months	 <p>E Play themes reflect less frequently experienced life events, for example, doctors.</p>
D	24–30 Months	 <p>D Play themes reflect daily life in and out of the home, for example, fixing the car, shopping.</p>
C	20–23 Months	 <p>C Play themes reflect daily activities in the home, for example, feeding a dolly.</p>
B	18 Months	 <p>B Play themes are related to the child's body, for example, sleeping, eating.</p>
A	0–12 Months	

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Developmental Skill Chart

Sequences of play actions (Chapter 4)



I Play is pre-planned and organised with complex sequences and sub-plots.

5
Years

I



H A pre-planned storyline with complex sequences and sub-plots occur in play.

4
Years

H



G A play strategy is present.

42/3-47
Months

G



F Multiple play actions occur in a logical sequence.

36-42
Months

F



E Play actions are detailed and logical with no planned story-line.

30/1-35
Months

E



D Play actions are simple, sequential and logical.

24-30
Months

D



C The child sequences two or three similar actions.
Play actions are illogical.

20-23
Months

C



B The child uses one simple imaginative action in play.

18
Months










B

A Imaginative play actions are absent or random.

0-12
Months

A

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Developmental Skill Chart		
Object substitution (Chapter 5)		
I	5 Years	 <p>I The child uses language to describe an object and its function. Imaginary objects can be used fluently.</p>
H	4 Years	 <p>H Objects with a distinct function can be used in substitution for example, a hat for a boat.</p>
G	42/3–47 Months	 <p>G The child uses body parts as objects. Imaginary objects start to be referred to in play.</p>
F	36–42 Months	 <p>F The child uses blocks to build a wall. Inanimate objects are used for many functions.</p>
E	30/1–35 Months	 <p>E The child uses the same inanimate object for two or more functions.</p>
D	24–30 Months	 <p>D The child uses inanimate objects, for example, a box as a table or car.</p>
C	20–23 Months	 <p>C The child uses a similar looking object for the needed object. For example, paper as a blanket.</p>
B	18 Months	 <p>B The child relates objects functionally. For example, a spoon is placed in a cup.</p>
A	0–12 Months	 <p>A The child manipulates and explores objects.</p>
<p>20 Learn to Play The Symbolic and Imaginative Play Developmental Checklist (SIPDC) © Karen Stagnitti 1998</p>		

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Developmental Skill Chart

Social interaction (Chapter 6)



- I The child co-operates and negotiates during play.
Play is well organised.

5
Years

I



- H The child co-operates and negotiates during play.

4
Years

H



- F and G The child plays in association with other children, i.e. the child will play the same activity beside another child. There is little negotiation.

42/3–47
Months

G

36–42
Months

F



- E The child imitates another child. Play is beside other children.

30/1–35
Months

E



- D The child asks the adult for objects needed in play. Play is alongside other children.

24–30
Months

D



- C The child imitates an adult using an object.

20–23
Months

C



- B The child imitates a pretend play action, e.g. giving a drink.

18
Months

B











- A The child imitates an adult's action.

0–12
Months

A

Developmental Play Skills Chart 12–24 months

Developmental Skill Chart		
Role play (Chapter 7)		
I	5 Years	 <p>I The child maintains the same role throughout a play session.</p>
H	4 Years	 <p>H The child plays several roles during one play session.</p>
G	42/3–47 Months	 <p>G Role play is fluid.</p>
F	36–42 Months	 <p>F Role play is fluid.</p>
E	30/1–35 Months	 <p>E The child indicates role playing someone else, but only for a short time.</p>
D	24–30 Months	 <p>D The child imitates another child.</p>
C	20–23 Months	 <p>C The child role plays simple actions previously seen.</p>
B	18 Months	
A	0–12 Months	 <p>A The child imitates an adult's action.</p>

Developmental Play Skills Chart 12–24 months

Developmental Skill Chart

Doll/teddy play (Chapter 8)



- I The doll has a character of its own. The child uses language to talk about the doll's activities.

5
Years

I



- H The doll has a character of its own.

4
Years

H



- G The doll is very active. A doll's house can be fully utilised. Characteristics begin to be attributed to the doll.

42/3-47
Months

G

- F The doll is very active. A doll's house can be fully utilised.

36-42
Months

F



- E The child wakes the doll. The child can place an abstract doll such as a plastic or wooden type doll with precision.

30/1-35
Months

E



- D More attention is given to the doll, for example, a cup can be placed in the doll's arms as if the doll is drinking. The child may try to sit on the child's furniture.

24-30
Months

D



- C The child may place a doll in a chair or relate several actions to the doll or a truck.

20-23
Months

C



- B The child spontaneously performs one action with doll e.g. hugs doll.

18
Months

B



- A The child places the doll with head upright and vertical to the ground.

0-12
Months

A