

Discussions lead to PRESENTATIONS

Develop different ways of communicating.

Presentations are only a formal way of summarizing your thoughts and opinions.

Encourage your child to do presentations when they are younger and they will grow in confidence.

Does your child participate in 'Show and Tell' at school?

- Which day is it?
- Always have a visual prop to help your child.
- Create information around the object. If the toy has a name, give it a little name tag.
- Print off photos or create computer slides, e.g. PowerPoint.
- Write key words on the photo to be read if unsure.

Give your child a reason to do a presentation

Encourage participation in activities and groups with children of a similar age where they do events together in co-operation with others. E.g. Boy Scouts and Girl Scouts groups where they have to feedback to the group to be awarded some of their badges. E.g. Hiking badge, Hobbies badge.

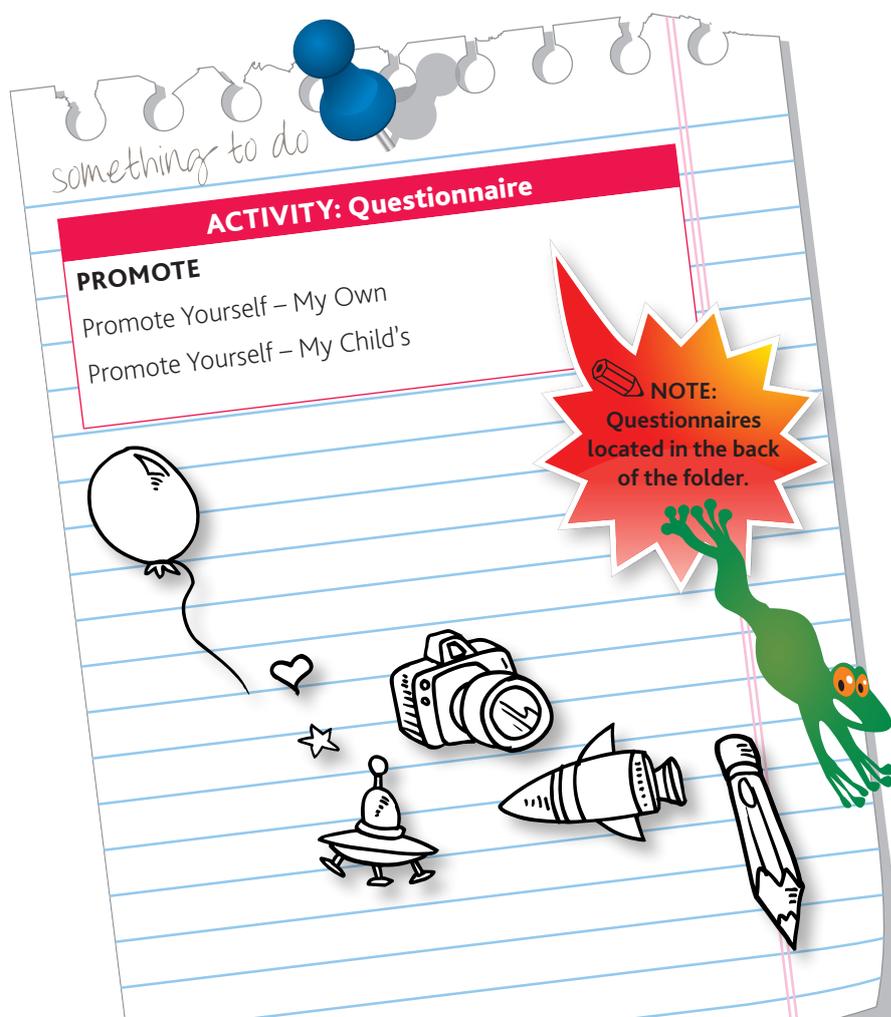
- Take photos, pick up objects or souvenirs to show in class. Prepare and practice at home.

Your child will have to do presentations of some sort – so practice and support

- Take turns to summarizing your day and their day at dinner time.
- When reading a book, go through the pictures a second time so that your child can summarize or re-tell you the story.
- Find a poem, read it through and then have a pretend recital from the other end of the room. Introduce your child, applaud at the end for them to take a bow.
- Remember: you might be the only person in the audience but they are gaining confidence in their presentation skills.



Discussions build upon good conversational skills. Include your opinions and acknowledge others' opinions and how they are different.



'If I could for one day I would...'

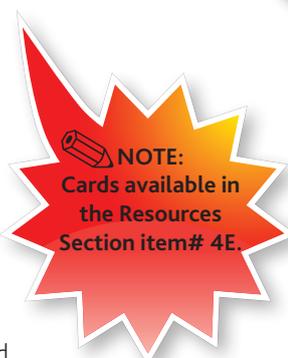
Make it fun, some will be silly and courageous, some will be very sensible.

Play the game at dinner time or when you are in a pair or small group.

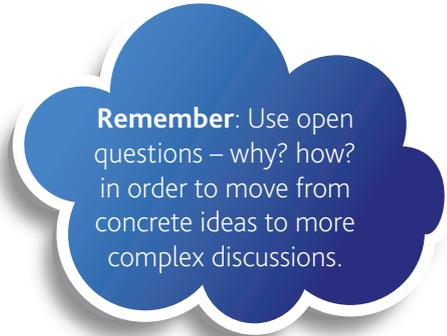
- » Choose one card for each of you to comment on
- » Compare responses
- » Make up your own ideas for new cards

For One Day –

- If I was made head teacher of my school for one day I would...
- If I was invisible for one day I would...
- If I was president for one day I would...
- If I could change a school rule for one day I would...
- If I had super strength for one day I would...
- If I was in charge of my class for one day I would...
- If I could go anywhere for one day I would...
- If I was in charge of my favorite TV channel for one day I would...
- If I could fly for one day I would...
- If I could stay up late for one day I would...
- If I could eat whatever I wanted for one day I would...



NOTE:
Cards available in
the Resources
Section item# 4E.



Remember: Use open questions – why? how? in order to move from concrete ideas to more complex discussions.

Opinions will naturally lead to DISCUSSIONS

Discussions involve Who, What, Where, Why & How.

Ideas of things to have discussions about which are concrete in the here and now

- Football sticker collection books
- Football card collections, etc.
- Look at a game of Top Trumps: What are the ratings for each card? Why?
 - » High School Musical, Doctor Who, England players.
- What does my child have opinions about?
 - » TV program, watch a film together, football teams, clothes in a catalog, food, family activities, topics learned at school, look at different pieces of artwork, current pop music.

Ideas of things to have discussions about which are more complex or abstract

- Fair trade
 - » Look at the fair trade symbol. Talk about what it means.
 - » Where have they seen it?
 - » Sugar, coffee, 4-finger Kit Kats, jam
 - » Why is it good to buy fair trade products?
 - » Why might you not buy fair trade products?



What is my child really interested in?
I will need to PLAN.



- Using your mobile phone in the car
 - » What does the law say?
 - » When is it OK to use your mobile phone in the car?
 - » When is it not OK to use your mobile phone in the car?
 - » Why do people make different decisions about what they will do?
- Children having safety seats in the car
 - » What does the law say?
 - » When is it OK to not use a car seat?
 - » When is it not OK to not use a car seat?
 - » Why do people make different decisions?
 - » Are there any exceptions to what you think?
- Riding your bike without a helmet
- Dropping litter in the street
- Listening to the referee in a match
- Smoking
- Do we need to recycle?
- Hunting
- Speeding in your car
- Aid for disaster-struck countries

Does my child know my opinions on things?

ONLINE VIDEO



Use hobbies and interests to develop your child's ideas and opinions.

► REF: 5.2 Use hobbies and everyday issues to discuss opinions

something to do

ACTIVITY: Opinions lead to discussions

Use these questions with lots of subjects. They will help structure their thoughts and will form the basis of a discussion.

- What does the law say?
- When is it OK?
- When is it not OK?
- Why do people make different decisions?
- Are there any exceptions to what you think?
- Can you think of a time in your life when this has been important?



> PROMOTE – 4E



ACTIVITY: If I could for one day. I would...



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If I was invisible for one day I would...

If I was president for one day I would...

If I could change a school rule for one day I would...

If I had super strength for one day I would...

If I was in charge of my class for one day I would...

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