

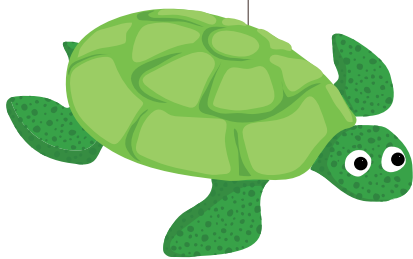
## Domain and goal

- Enjoys rhymes
- Attends to rhythm in rhymes as well as songs

## Activities

### Emphasising the rhythm and beat

- You have taught your child quite a few songs now, some with rhyming words, most with a recognisable melody and rhythm. It's time to introduce your child to rhymes without a tune, and to emphasise and focus on the rhythm or 'beat' of the rhyme. Many early childhood rhymes can be recited or sung. This week, drop the tune and recite the rhymes, choose rhymes with a strong beat or cadence.
- Sit your child on your lap and bounce your legs to the rhythm of jaunty rhymes while you recite them or read them in a nursery rhyme book. The following rhymes have strong beats:
  - **Hickory Dickory Dock**  
Hickory Dickory Dock. The mouse ran up the clock. The clock struck one. The mouse ran down. Hickory Dickory Dock.
  - **Humpty Dumpty**  
Humpty Dumpty sat on a wall. Humpty Dumpty had a great fall. All the King's horses and all the King's men. Couldn't put Humpty together again.
  - **Peter, Peter, Pumpkin-Eater**  
Peter, Peter Pumpkin-Eater, Had a wife and couldn't keep her. He put her in a pumpkin shell, And there he kept her very well.
  - **Jack Be Nimble**  
Jack Be Nimble, Jack be quick. Jack jump over the candle stick.
- After you have recited these rhymes over a few days, you should see your child start "bouncing" when he hears you begin reciting a rhyme.



Date	What did your child do?