

## Domain and goal

- Achieves a two-item auditory memory
  - Adjective + noun
- Speech Sounds p.11–12
- Auditory bombardment of /d/

## Activities

### Words that describe

Check your child's receptive and expressive vocabulary lists. How many modifiers, or words that describe, does your child know? This week you are teaching your child another two-item auditory memory construction, adjective + noun (dirty hands, soft blanket, wet floor, etc.). You can also use this week to introduce new descriptors to your child and teach them along with the two-item structures. (You are not testing, you are teaching your child by modelling the language to him.)

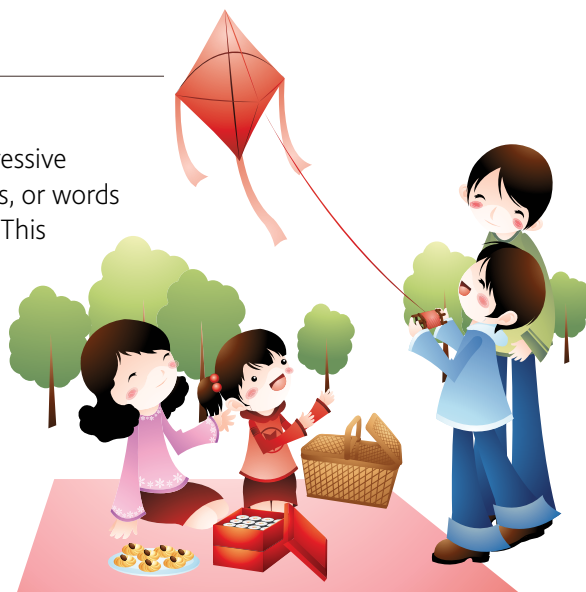
- New modifiers
  - Gentle or fierce
  - Dangerous or safe
  - Stripy or spotted
  - Huge or tiny

Remember, don't teach opposites. Choose one of the descriptors in each set and teach it and the other word becomes **"not gentle"** or **"not fierce"** depending on your target. These are just a few examples of the types of words you can now teach your child. The sky is the limit, choose words as they come up in your daily life.

- Activities
  - Use all your child's toy animals, plastic, stuffed, etc., and talk about each one. Decide if they are gentle or not gentle. Give each gentle animal a cuddle and a pat but put each animal that is not gentle in a cage. Tell the animal 'no' and shake your finger at it in the cage.
  - Go through your child's clothes and separate them into two piles, one with 'stripes' and the other has 'no stripes'.

### Auditory bombardment of /d/

Use the *Speech Sounds* book for ideas on vocabulary, phrases, games, activities and songs with lots of the target phoneme /d/ in them. When doing these activities, do not require your child to imitate, this is pure listening practice and exposure to the sound for your child. Have fun!!



Date	What did your child do?