

Domain and goal

- Spontaneously uses words for possession:
 - Mine
 - Daddy's (no 's)
 - My

Activities

Week 22 gave you activities to help teach your child the words of 'possession'. This week you can recreate those activities and rather than providing the model for your child to imitate, use 'waiting' and 'prompting' to encourage and allow him to use the words spontaneously.

Additional Activities:

• Simple board games – my turn

Children love playing very simple games such as lotto or puzzle games. Taking turns in a game is a great way to teach your child the concept and language 'my turn'. You have been modelling taking turns for quite some time in all your activities; you can now prompt your child to use this language by asking the question, *"Whose turn is it?"*. Your child should not be using his own name, but rather saying "my turn" or "mine". He may still be saying "Mummy's turn" as he has not yet learned other pronouns such as 'your'.

• Laundry – mine, Daddy's, Mummy's, etc.

Get your child to help you sort the clean laundry and put it away. Guide your child in the activity but try not to provide direct models for him to imitate as you are targeting his spontaneous use of this language. Things he might say are: Daddy(s), mine, Mummy, etc. After he has said the target spontaneously, it is fine to acknowledge and expand his utterances: *"Yes, that's your sock"*, *"Yes, those are mine."*, *"That's Daddy's blue shirt."*, etc.

• Tea party – colour matching, _____'s cup, plate, spoon, etc.

Set up a tea party for your child's dolls, teddy bears, etc. Use a child's tea set with different colours for each set of plates, cutlery, and cups. Give a plate to each doll/ teddy and then help your child give out the rest of each set by matching the colours. You can prompt your child by saying, *"This green spoon is _____."* He should fill in the name of the doll with the green plate. Continue until every set is complete.



Date	What did your child do?