SONGS, RHYMES AND STORIES



AV techniques and strategies

- · Listening in all environments
- Listening to all speakers
- · Moving from known context into new context

Story of the week: "All Gone" by Merry North.

Playhouse Publishing, 2005.

- A sturdy board book with pull tabs on each page showing animals eating their food. Pull the tab and the food disappears.
- This is a wonderful book to reinforce the goal this week of 'non-existence'. The pig eats corn, pull the tab and it's 'all gone.' The monkey eats bananas, pull the tab and they are 'all gone'.
- Read the book with your child a few times during the week and soon he will be spontaneously saying "all gone" as he pulls the tab to make the food disappear.
- This book also introduces a new concept of the different food animals eat. After sharing this book with your child, get out the photos you took in Week 16 when you visited the petting farm or zoo. Recounting this experience will help your child learn more about the different kinds of food animals eat.



Words: "Twinkle, twinkle little star. How I wonder what you are. Up above the world so high. Like a diamond in the sky. Twinkle, twinkle little star. How I wonder what you are."

- As you sing each line of this song, do the finger and arm motions to match.
 - Twinkle flutter fingers on both hands held up in front of your face.
 - How I wonder—Natural gesture of hands palm up as in "where"?
 - Up above point up to the sky with your index finger.
 - Like a diamond make a diamond with your two thumbs and two index fingers joining in front of your face.
 - Twinkle as before.
 - How I wonder as before.
- Sing the song and do the actions as you sing. Your child will soon learn the order of the actions and begin to learn the last word of each line.
- You can use 'auditory cloze' after your child becomes familiar with the song.
- As with most nursery rhymes, this has rhyming words at the end of each line. Exposure to rhyming words is an important precursor to literacy so have fun and highlight the rhyming words for your child to hear.



