

## Domain and goal

- Keep track of spontaneous vocabulary

## Activities

### Counting your child's vocabulary

It is important to keep a list of your child's spontaneous vocabulary. Use the expressive vocabulary list in the Appendix. It will help if you note the type of word your child is using. This becomes important when he begins using two word combinations.

### Types of words

- Nouns—words that name things, such a person, a place, or a thing
- Verbs—words that depict action or movement, when someone or something is doing an activity
- Adjectives or modifiers—words that describe a noun or a verb. Words that state how things look, feel, act, etc.
- Social words—greetings, farewells, please, thank you, etc.
- Other—words or performatives that don't fit into the main categories

Decide what type of word your child is using spontaneously and write the word in the correct column. The language sample from Week 15 is divided into the following word types:

- Brrrrmmm beep, beep (*performative*)
- Uh oh (*performative*)
- Bye-bye (*social*)
- Daddy (*noun*)
- Open (*verb*)
- Sh! (*performative*)
- (unintelligible)
- Up, up, up (*verb*)
- No (*other*)



Date	What did your child do?