RECEPTIVE LANGUAGE

Domain and goal

Activities

· Begins to comprehend adjective + noun phrases throughout the day

By now, your child should be comprehending and using a variety of adjectives. Words such as dirty, big, and wet have been a part of his daily routine for many weeks. This week the goal is to ensure your child can understand a variety of adjectives combined with a variety of nouns. It is also time to use these combinations throughout the day to check your child's ongoing comprehension of this two-item auditory memory goal.

- When playing with your child, use the adjective + noun construction whenever you can fit it into your activity. For example, when playing outside, tell your child you want to play with the big ball and ensure he has comprehended that language. When playing inside, play with trains and check to see your child comprehends things such as the long train, the broken train, etc.
- During meals, you can ask your child to get the <u>dirty bowls</u>, the <u>clean cups</u> and the plastic spoons, etc.
- At bedtime, you can tell your child which pyjamas to get, the <u>striped bottoms</u>, the short bottoms, the long sleeves, etc.
- When reading books you can talk about the physical characteristics of all objects on the page:
 - Furry cat
 - Bald man
 - Old car
 - Sore knee



Date	What did your child do?