

Domain and goal

- Listens to songs and participates in corresponding actions
- Begins to identify songs differing in rate/rhythm and prosodic features (suprasegmentals)
- Identifies pictures for each song

Activities

Sing! Sing! Sing!

- Your child should recognise the difference between music and singing vs. talking and be building up a repertoire of songs that he is learning or recognising.
 - Each song you teach your child should be added to your *Sound Book* by creating an interesting and interactive page. You can also create a visual representation for the song and make cards and pictures to use throughout the day to teach and review your songs.
 - A fun way to review songs is to tie a picture card for each song to a different coloured string and hang them over the back of the lounge. Your child can pull one string at a time to find the song card attached and then sing the song together with all the appropriate actions. Children love the act of pulling a string and revealing a surprise at the end.
- After a few weeks of singing and teaching a few songs, you will need to check to see if your child is identifying any songs through audition alone. If you have song pictures placed on the walls of one of your rooms, you can begin singing a song without doing any of the actions. Ask your child where the song picture is located. If he recognises the song without the actions, he will go and point to the picture or take it off the wall. If he doesn't do this spontaneously, teach him to take the picture off the wall. You might need to do something fun with the picture, such as hanging it on the refrigerator with a magnet or putting a stamp or sticker on it. Another way to note identification of songs through audition alone is if your child begins doing the actions to the song you are singing, without you doing them first.



Date	What did your child do?