

Domain and goal

- Identifies single ETL sounds or performatives by hearing the target at end of the phrase
- Examples:
 - Let's play with the train that goes 'ooooo'
 - The baby is sleeping, 'shhhhhh'

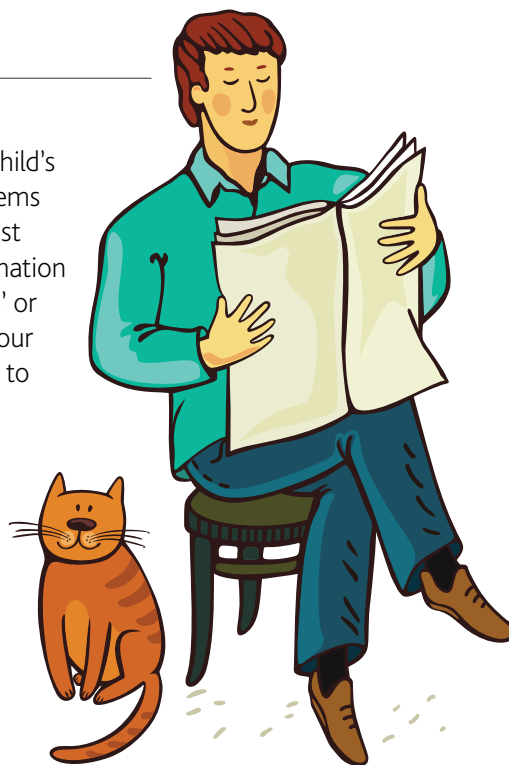
Activities

Checking your child's learning

- This week is the time to really assess your child's learning and check his comprehension of items taught over the previous months. The easiest position for your child to hear critical information is at the end of the phrase. The critical 'unit' or piece of information will be the last thing your child hears and thus makes it easier for him to recall and act on that information.

Make checking comprehension natural and fun – try not to 'test'.

- It is important to set up opportunities to check your child's learning and comprehension through natural play. Avoid the tendency to line objects up in a row and ask your child to point to them as you make the sound. This is not fun and there is no pragmatic reason for your child to do this. Instead, think of fun ways to play with objects that provide opportunities for your child to show you what he has learned. If the play is fun, he will not even notice that you are checking his comprehension achievements.



Fun activities:

- Painting: Have a variety of pictures, black and white line drawings, of all the ETL sounds and early phrases your child has been learning. Choose a picture from the table and say, "**I'm going to paint the _____**". Get the picture and start painting. Then give your child a paintbrush and say, "**You can paint the _____**". If he gets the wrong picture, tell him to listen, and repeat the phrase with the target at the end. If he seems hesitant or is getting the wrong picture again, help him get the correct picture to paint. Continue and see how many pictures your child knows by performative.
- Washing: Make a variety of objects dirty by painting brown or black paint on them. After it dries, show your child the dirty objects and make some soapy water. Use the carrier phrases as above and get child to wash each toy.
- Wrapping: Children love to wrap toys in pretty paper and use sticky tape. Use method above.

Date	What did your child do?