

Domain and goal

- Begins to understand the semantic categories of 'rejection', 'negation' (Bloom & Lahey phase 1)

Activities

This week you are teaching your child two more semantic categories. You taught recurrence, non-existence, action, possession, existence and attribution in previous weeks. This week you are teaching the semantic categories of 'rejection' and 'negation'.

Rejection: Uses 'no'

- Says no to indicate he doesn't want any more food or a bath.
- Shakes head no, imitates 'no' when asked to come here, don't touch, etc.

Negation: Uses 'no'

- Your child is listening to you at greater distances now and you can monitor and regulate him for safety through the use of language. This is a good time to teach your child the meaning of 'no', 'don't touch', and 'be careful'.
- Take your child on a danger walk around your house and outside and point out the many things that are dangerous. Use the key words above as you talk about things such as heaters, power points, stoves/ovens, crossing roads, etc. You can use a teddy or a doll to be the focus of the regulation and your child can then imitate you and tell the teddy 'no'. Pretend the teddy or doll is about to touch a power point and tell him **"No! don't touch"**. Move the teddy or doll away from the power point and praise him and give him a big cuddle. Your child will enjoy being the 'boss' of the teddy and will also aspire to get the cuddles from you by being careful around dangerous things. Take a photo of teddy doing something dangerous and put it in the *Sound Book* so you can practice this language with your child.



Date	What did your child do?